

Year 3: Summer 1 2024

Reading Books

Children will bring their Accelerated Reading book and planner home every day. We go to the library on Fridays so please ensure library books are brought to school on that day so they can be changed.

PE with ICS on Tuesdays

Please bring a full PE kit to school on a Wednesday. (PE Uniform: Blue or white shorts; blue or white t-shirt; plimsolls or trainers)

Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please bring dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Swimming on Thursdays

Please bring a swimming kit to school on a Thursday. (girls- full swimsuit, boys - no Bermuda style shorts)

Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

More details will follow shortly.

Class Information Year 3

Summer 1 2024

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Tarsey

English

We start this term looking at explanation texts. Our model text is about why dragons became extinct and our high quality text is *Dear Greenpeace*. We will be writing in lots of styles to support our learning and putting our grammar skills to good use.

We then move on to Michael Morpurgo's story *Why the Whales came* which is a story about change, which I am sure the children will love.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. **Please ensure children bring their reading book to school every day.**

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



Maths

We start this term continuing our work on fractions. This term we will be learning to count in tenths, make equivalent fractions and find a fraction of an amount.

Children have the opportunity to use concrete apparatus and pictorial representations to support their learning at all times. We then move onto learning to tell the time. Please practice at home with all types of clocks to support your child's learning. Timetables will be taught every day during our maths lesson. This term multiplication knowledge will really help your child with fractions. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's. Our primary focus this term is multiplying by 3. Every child has a login in their planners for www.tacklingtables.co.uk. Please ensure children practise their times tables at home using this app at least 3 times a week.

Children have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Relationships. Children will think about the roles and responsibilities of family members, think about the skills of friendship and consider what it is like to be a child in a different part of the world. During the Summer term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson