Reading

Reading books will be changed weekly. Please return books to school on a Monday so they can be quarantined and then a new book can be issued. I apologise if this sometimes takes a few days, please remember you can read any books you have at home or use the Oxford Owl login in the meantime.

Children with flashcards, continue to practise all your sounds and then use them to build words. Ask your child to make the words, telling them how many sounds they will need e.g. 3 sounds for the word dog. Can they hear the sounds and make the word? Sometimes swap roles and you make a word and ask your child to Fred talk it and read the word to you.

Homework challenges

Please don't forget to explore the homework challenge menu. All photos to be posted on Dojo please.

PE

PE day will continue to be a **TUESDAY.** Please ensure your child is dressed appropriately, with long hair tied up and earrings removed or covered. Thank you.

Class Information Year R

Term 5 2021

We hope you find the following information helpful in supporting your child this half term.

Many thanks for your continued support.

Mrs Williams

Year R: Term 5

English

We will be continuing to learn stories using actions in order to be able to retell them. We will create story maps of the events in each story and children will have a go at creating their own story maps and writing. This half term our story is The Little Red Hen.

Maths

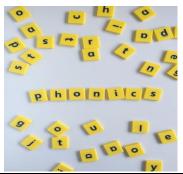
This half term we will be looking

at making and exploring simple and more complex patterns.

We will be looking at teen numbers, focussing on the composition of the number - 10 and how many more. We will also be adding and subtracting by counting on and back.

Phonics

We will be following 'Read, Write Inc' as a method of learning our phonic sounds, and how to use them to read and write. Children are grouped by ability and work with other children who are the same level as themselves.



Discovery RE

Story time.

We will read a variety of stories such as Aesop's Fables, and stories from different religions.

We will be asking 'What can we learn from these stories?'

