

Year 4: Term 1.2

Reading Books

Children should read their book, complete an Accelerated Reader quiz based on it and then change their book if they received a score of 80% or higher. Book reviews need to be completed if the score is below 80% before changing their book.

PE - On Fridays! (We will have 3x extra dance sessions too!)

Please come to school in the school PE kit on **Fridays**. Please ensure that earrings are not worn, or can be removed independently by your child and that long hair is tied back. We will be doing *Gymnastics* each week on Friday and then have 3 additional session for Dance on **Thursdays 23/11, 30/11 and 7/12**

Water bottles

Please ensure full water bottles are named and are brought in daily for hydration during the school day. Ideally, this should be one for the classroom filled with water and one for lunchtime with water or squash of your choice.

Dojo

We will continue to send most communication to you via ClassDojo. Please contact me or the school office for help on this if you are experiencing difficulties with it.

Homework

Weekly Maths or Literacy homework will be posted every Friday on Dojo and children are awarded raffle tickets for completion. Please post a photo in the portfolio provided on the class page or send in the pink Homework Book with completed tasks. The class raffle is then drawn every Friday afternoon and the winner can chose from the prize box!!

**** Don't forget the additional Homework Challenge menu which runs until the end of term. ****

Class Information Year 4

Autumn Term 2 2023

We hope you have had a restful half term and are ready for the next busy half term ahead of us!

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's wellbeing. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this half term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support,
Mrs Ryan, Mrs Bland, Mrs Bloodworth, Mrs Hudson and Mrs Wenn (the Year 4 team).

English

In Y4, children will have opportunities to read class texts 'Edward Tulane' and 'The Boy at the Back of the classroom'. During the English lessons, will visit the library and they will have an independent Accelerated Reader book. This book can be read at home and will be changed once your child has taken an online comprehension quiz based on it. If they obtain a score of 80% or higher, **they can change the book immediately**, but if they score below 80% they will be sent home with a reading review to do before they can be given another book. This is so they can show that they understand the basic elements from the story.

We are using Read, Write Inc (RWInc) to learn the spelling patterns for y3 and y4. Children will also be expected to focus on the High Frequency words for y3 and y4 and any KS1 words they don't yet know how to spell.

The GPS to be covered this half term will include punctuation, adverbial phrases, rhetorical questions and different types of speech. We use regular formal and informal assessments to identify gaps children may have and address these with targeted learning.



Maths

Maths this half term, will focus largely on Area and Multiplication and Division facts and methods. Children will complete regular Times Tables tasks to reinforce their quick recall of multiplication facts. These will also be taught using the Tackling Tables website which your child has access to in school and at home. It is expected that children regularly use this at home to reinforce their knowledge.

<https://www.tacklingtables.co.uk/> and www.timestables.co.uk

We teach the mastery approach in Maths using the White Rose Maths resources. Children are encouraged to make links between elements of mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

As well as our regular maths lessons, we will be slotting in extra maths-skills practice to ensure gaps in learning are identified and filled. These sessions include weekly arithmetic tests, daily 15 minute themed arithmetic practice and 3in3 maths practice.



PSHE Curriculum

We will be teaching PHSE sessions aimed at nurturing your child's mental health and well-being. In Year 4, we will look at a range of emotions and look at what triggers those emotions, eg happy, upset, worried. Our next PSHE unit is 'Celebrating Differences'. We will encourage children to talk about how we are all different and talented in lots of ways but also valued because of those differences. We will continue to discuss our feelings and look at how we can all help to keep each other safe both physically and mentally.