

Reading Books

Due to the pupils' different reading speeds and abilities, the changing of reading books is an ongoing process throughout the week. Anyone needing to change a reading book will need to return the book to school, where they will be left for 48 hours before being returned to the general stock.

PE - Continuing on Mondays until further notice

Please come to school on Monday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Homework

Homework will continue to be sent via Class Dojo. Thank you to all who have supported with the homework activities so far - Friday will return as 'Homework Day' when I will be posting the work for the following week. Where possible, I will be posting the work in 'Word Doc.' format for pupils to download and amend if they wish, though on occasion the homework may need to be in 'pdf' format.

Class Information Year 6

Summer Term, 2021

We hope you find the following information helpful about your child's class.

We have included details on how we will be supporting your child's preparation for secondary school from an academic and from a social and emotional point of view.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mr Williamson

English

As has been previously stated, reading is an integral part of the primary curriculum and will underpin much of the English work that will be undertaken for the remainder of Year 6. As such, I would continue to encourage pupils to read at home daily, and, if possible have access to a range of text types. Newspapers, magazines, poetry and information texts are all valuable sources that can be used to develop fluency as well as serving to widen pupils' vocabulary.

Independent and group reading will be carried out regularly in class, giving pupils the opportunity to develop an in-depth knowledge of this half-term's focus texts which are based on the works of Shakespeare.

Spellings this half-term will continue to focus on the Year 5/6 spelling list as prescribed in the National Curriculum, as well as revising previously learnt spelling patterns.

The teaching of grammar and punctuation will be taught and revised daily through designated sessions as well as being embedded throughout our English lessons, with prior learning and gaps in knowledge as a result of pupils' extended absence from school being taken into consideration.

Formal assessments of pupils' knowledge towards the end of the academic year will help to inform the high school of your child's abilities and enable the school to better understand how to address pupils' misconceptions and fill gaps in their knowledge.

Maths

Maths in Year 6 will continue to be taught through the use of White Rose as well as other resources, concentrating on filling gaps in the pupils' knowledge as a result of time spent under abnormal circumstances.

I would encourage regular practice of times-tables at home, whilst out and about or even on the way to and from school to aid pupils' fluency in this area.

Again, Formal assessments of pupils' knowledge towards the end of the academic year will help to inform the high school of your child's abilities and enable the school to better understand how to address pupils' misconceptions and fill gaps in their knowledge.





Recovery Curriculum

As we enter a new phase of the recovery from the COVID pandemic and life begins to change yet again, we recognise the pupils may feel unsettled. In addition to this, the pupils have the prospect of high school to think about. It is our aim to make this transition as stress free as possible.

Please be assured that adults will be on hand to talk to your children and to listen to their concerns.

We will continue to include additional PHSE sessions aimed at nurturing your child's mental health and wellbeing. Miss Burgess and I will be on hand to discuss pupils' concerns and I would encourage parents to talk to me directly or message me privately on Class Dojo should any concerns be raised by pupils outside of school.

Unfortunately, we are experiencing an ever-increasing number of issues emerging as a result of pupils' use of Whatsapp. I would remind parents that, legally, pupils are required to be over the age of 16 to use the app. If your child is to continue to use Whatsapp, I would encourage that it is used with parental supervision.

Athletics will be the focus of our PE sessions this half-term, with the aim of developing pupils' running, jumping and throwing abilities.