

## Reading

Reading is an important part of school life - children are encouraged to read regularly. We ask that children read daily both home and at school. Accelerated reading is continuing and quizzes will be taken once a book is completed; this will show the level of understanding that a child has about what they have read. Reading for pleasure is really important and children are given time during the school day to read for pleasure and share what they have read.

## PE - Wednesday (Gymnastics)

We will be doing Gymnastics this half term.

Children will need to come to school in **Full PE Kit** for Wednesday's lesson. Please ensure that **earrings are not worn** or can be removed **independently** by your child. Long hair should be tied back.

We will be doing Gymnastics inside, so there will be occasions where the children will be barefoot for safety reasons.

### - Dance (Thursdays)

Alongside their normal PE lesson for that week, KS2 classes will have 3 additional sessions of dance on a Thursday morning. These will be on the following dates: **23/11/23, 30/11/23, and 07/12/23**. The children will need to come to school on these dates in **FULL PE kit** as well please.

## Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so or contact the school office if you are having difficulty with this.

## Homework

Each week a piece of Maths or English will be given on Dojo. Please complete this and upload it to the named portfolio by Friday, ready for the following week. It would be great to see more of the children harnessing their creativity by completing some of the Homework Challenge Menu activities.

# Class Information

## Year 6

### Autumn Term 2 2023

Welcome back to Year 6! We hope you have had a restful half term and are ready for the lead up to Christmas.

We hope you find the following information helpful about your child's new year group. We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue teaching the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous academic year.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Best wishes  
Miss Webb, Miss Burgess and Mrs Pepper

## English

### Reading

#### Biography

- The Life of Violette Szabo
- Suffragette: The Battle for Equality - David Roberts

#### Discursive Writing

- Should Gold E. Locks Be Gaoled?
- Stay where you are, then leave - by John Boyne

### Writing

Pupils will be learning about different genres and how to write in that genre they will focus on the features and language within a text, how an author engages with a reader and the effect their writing has on a reader. Also, they will have opportunities to take part in shared and independent writing.

### GPS

Hyphen  
Metaphor  
Synonym/ antonym  
Active/ passive  
Fronted adverbials  
Prepositions  
Determiners  
Conjunctions  
Tenses  
Onomatopoeia  
Personification

Expanded noun phrases  
Use of adverbials)  
Pronouns  
Simple past, continuous past and  
past perfect  
Varied sentence openers  
Drop in phrases and clauses



## Maths

### Maths this half term will include:

- Simplifying, comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Find fractions of amounts
- Link fractions, decimals and percentages
- Converting Units
- Ratio

Homework will be set on a Friday and it will be in relation to what we are doing in class that week.

Can you please ensure that your child is regularly revisiting their times tables to ensure fluidity, increase their quick recall and for them to be able to solve problems that involve multiplication. As well as our regular maths lessons, there will be extra maths-skills practice to ensure gaps are identified and filled.

