

### Reading Books

Children are encouraged to read their book, complete an Accelerated reader quiz based on it (at home or at school) and then change their book if they score an accuracy of 80% or higher. Book reviews need to be completed if the score is **below 80%** before changing their book for a new one to ascertain understanding. All Reading Planners are expected to be in school **every day** please.

### PE- OAA on Friday (Outdoor Adventurous Activity)

OAA will be our main PE focus, using directions, verbal navigation and the school site. Children will need to come to school in their school in their PE kits ready for the PE lesson on Fridays.

### Water bottles

Please ensure full water bottles are named and are brought in daily for hydration during the school day as it is still very warm. Bottles can be refilled in class.

### Dojo

We will continue to send most communication to you via ClassDojo. Please contact me or the school office for help on this if you are unable to log on and access the information.

### Homework

Weekly Maths or Literacy homework will be posted every Friday on Dojo and children are awarded raffle tickets for completion of this. Please post a photo in the portfolio provided on the class page or complete the homework in the Homework book provided. The class raffle is then drawn every Friday afternoon and the winner can choose from the prize box!!

**\*\* Don't forget the additional Homework Challenge menu which runs for the whole half term. \*\***

# Class Information Year 4

## Autumn Term 1 2023

We hope you have had a lovely summer break and are refreshed for the new term. We hope you find the following information helpful about your child's new class. We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will begin to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning in Year 3. You will find a brief overview of the curriculum content for English and Maths as well as support for your child's wellbeing. Information about other subjects will be sent separately in a more detailed pack of 'Knowledge Organisers'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support,  
Mrs Ryan, Mrs Bland, Mrs Bloodworth, Mrs Hudson, Mrs Wenn (the Year 4 team).

## Year 4: Term 1.1

### English

In Y4, children will have opportunities to read class texts 'Leon and the Place Between' and 'Edward Tulane' during the Literacy lessons, will visit the library and they will have an independent Accelerated Reader book. This book can be read at home and will be changed once your child has taken an online comprehension quiz based on it. If they score an accuracy of 80% or higher, they can change the book immediately, but if they score below 80% they will be sent home with a reading review to do before they can be given another new book, to check their understanding.

We are using Read, Write Inc (RWInc) to learn the spelling patterns for y4. Children will also be expected to focus on the High Frequency words for y3 and y4 and any KS1 words they don't yet know how to spell. The class texts for this half term cover themes of mystery, adventure and lost but then found. The GPS to be covered this half term will include basic punctuation, expanded noun phrases and use of adverbs in sentences.

We use regular formal and informal assessments to identify gaps children may have and address these with targeted learning. Homework may be set to help address these weaker areas.



### Maths

Maths this half term, will focus largely on Place Value, Roman Numerals, Addition and Subtraction methods. Children will also complete regular Times Tables grids to reinforce their multiplication facts. These will also be taught using the Tackling Tables website which your child has access to in school and at home. It is expected that children regularly use this at home to reinforce their knowledge as knowledge of the times tables up to 12x12 is now a statutory requirement and will be tested nationally in June 2023.

<https://www.tacklingtables.co.uk/> and [www.timestables.co.uk](http://www.timestables.co.uk)

We will be teaching the mastery approach in Maths using Maths No Problem and the White Rose Maths resources. Children are encouraged to make links between elements of mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

As well as our regular maths lessons, we will be slotting in extra maths-skills practice to ensure gaps in learning are identified and filled. These sessions include weekly arithmetic tests, daily 15 minute themed arithmetic practice and 3in3 maths practice.



### PSHE Curriculum

We will be teaching PHSE sessions aimed at nurturing your child's mental health and well-being. In Year 4, we will look at a range of emotions and look at what triggers those emotions, eg happy, upset, worried. Our next PSHE unit is 'Being me in my world'. We will encourage children to talk about how we are all different and talented in lots of ways but also valued because of those differences. We will continue to discuss our feelings and look at how we can all help to keep each other safe both physically and mentally.