

## Year 3: Autumn 2023

### Reading Books

Children will bring their Accelerated Reader books home every day. We will go to the library once a week on Thursdays so please ensure library books are in school to be changed.

### PE – On Wednesdays

Please bring a full PE kit to school on a Wednesday. (PE Uniform: Blue or white shorts; blue or white t-shirt; plimsolls or trainers) Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back. We will be doing PE outside for as much of the time as possible so please bring dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

## Class Information Year 3

### Autumn 2023

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Tarsey

## English

We start Year 3 by learning about warning stories. Our first model text will tell the story of Kassim and the Greedy Dragon and our main text will be the story of Icarus. Children will have the opportunity to write in lots of different styles and learn how to write detailed descriptions of characters and settings. We will then move on to learning about persuasion texts where we will be using the story of the Pied Piper of Hamelin to support our learning.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. Please ensure children bring their reading book to school every day.

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



## Maths

We will start by consolidating our knowledge about numbers and place value and learning about numbers up to 1,000. We will also learn how to use number lines.

Then we will move on to adding and subtracting using up to 3-digit numbers. We will also learn what we need to do when we have to make exchanges. Children will have the opportunity to use concrete resources to help them with their learning.

Timetables will be taught every day during our maths lesson. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's. [www.timestables.co.uk](http://www.timestables.co.uk) is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn. Children will have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at problem and reasoning questions, where we will think about what the question is asking and the best way to solve the problem.



## PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Being Me. Children will think about how their behaviour affects other people and why rules are important.

During the Autumn term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.