

Homework

Children will receive either a piece of maths and SPAG homework every Friday on Class Dojo that we expect to be uploaded by the following Thursday. Please send Mrs Jones a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

Dojo

We will be sending most communication to you via Class Dojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing Class Dojo please phone the school office so we can get things resolved.

Reading

Please ask you child to bring their reading book to school **every day** so that they can practise and we can read with them at different times during the week. Reading books will be changed once per week and new books will be given out each Monday.

RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

Swimming will be on Wednesday this term

Please ensure your child has their swimming kit in school on Wednesday for the swimming session. Earrings should be removed and shoulder length hair should be tied back. Please make sure your child has a towel, a swimming costume, the school will provide arm bands if required. Goggles can be worn but children must be able to put them on independently and a letter of permission is needed.

Class Information Year 2

Summer 1 2022

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Golding and Mrs Jones

(Miss Golding – Monday, Tuesday and Wednesday)

(Mrs Jones – Thursday and Friday)

English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies.

Our first text this term will focus on explanation texts where we will be explaining how something works. We will begin by reading 'The Teacher Pleaser', where children will become familiar with the text, then have a go at writing their own version, changing one or two aspects to create their innovation. We will then read our High Quality Text, "Oscar and the Moth" by Geoff Waring and the children will then write their own explanation text using these texts as a template.

Grammar sessions will take place daily; we will recap skills taught in the Spring term such as similes, compound sentences and using commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring using a variety of sentence lengths to capture the reader's attention.

In the second half of the term children will write an non-chronological report and will understand how their writing needs to adapt to suit different genres. We will be using the texts "Marvellous Mars" and "Man on the Moon" by Simon Bartrum.

To aid the children with their writing there will also be weekly handwriting sessions using Penpals.



Maths

For the first few weeks of term, our focus will be on position and direction where we look at describing movement and turns. We will then be working on telling the time. We will introduce the terms 'o'clock', 'half past', 'quarter past' and 'quarter to'. Children will be using clocks to help them make and tell the times, as well as using images. They will also be learning to tell the time in intervals of 5 minutes too and exploring durations of time.

We will then move on to looking at mass & capacity. We will be exploring units of measure and carrying out practical activities to alongside reading scales. The children will be able to read scales in 2s, 5s and 10s applying our knowledge of times tables.

Towards the end of the half term we will move onto problem solving activities where children will be applying the skills they have learnt to help them solve reasoning and problem solving tasks.

Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!



