

Year 6: Term: Spring 2

Class Information

Reading Books

Reading books will need to be brought in to school every day, as the children will have the opportunity to read throughout the school day. Once they have completed their book they will continue to take accelerated reader quizzes and be able to choose from a wide range of genres within the classroom and library.

PE - On Tuesdays (note change of day)

Children to bring in full PE kit on Tuesday's including: trainers or plimsolls, black shorts and a plain white t-shirt. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler. PE this term will be hockey and fitness.

Dojo

We will continue sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

On a Friday, one piece of homework (either maths or English) will be uploaded to class story and a portfolio will be created for your child to upload a photo of the homework by Thursday of the following week, or alternatively they can bring it in to school.

We do hope you have had a restful half term break and the children are excited to be back for Spring 2.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find included a brief overview of the curriculum content for English and maths. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'.

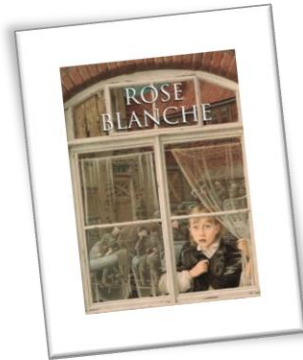
This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

This term will feel quite challenging for the children, as we count down towards SAT's week, so we will be paying close attention to their emotional well-being: offering time to chill and have fun!

Many thanks for your continued support.
Mrs Waterston and Miss Burgess

English

This term we will be writing a non-chronological report and read the text *Call of the Wild* by Jack London (continuing from Spring 1) After that we will be looking at an extract from 'The Diary of Anne Frank' and exploring the text 'Rose Blanche' to write a personal recount.



Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. These strands are tested in the SATs in May.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Please ensure that your child is continuing to learn their year 3/4 and 5/6 spelling words at home to help with their English skills.

Maths

Maths units this term will include:

1. ratio
2. statistics
3. geometry

WHAT IS A
RATIO? **2:3**
PART : WHOLE
EXPLAINED!

We begin each maths lessons by reviewing prior knowledge, identifying and addressing gaps. This ensures we continue to secure children's subject knowledge and enable them to progress through the year 6 maths curriculum successfully.

Times table knowledge is key to many aspects of maths. In year 6 we will be completing timed times table grids on a regular basis. However, we expect children to be an independent learner in this area and recite and learn any tables they are not fluent in at home.

At Clenchwarton Primary School, our Maths Mastery curriculum approach ensures every child can achieve excellence in mathematics. All children will be taught the skills and concepts of the year 6 curriculum and will have access to daily reasoning and problem solving challenges. Alongside this we will be continuing to introduce questions that will support them as they prepare for SAT's.

Recovery Curriculum

It has been a tough half term for many children (and adults) who have become unwell with Covid or seen family members/friends caught by the virus. With this in mind, we will continue to include many additional PSHE sessions aimed at nurturing your child's mental health and well-being as necessary.

This term we will be focusing on being healthy and encouraging them to think about how they look after themselves.

As always, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.