

### Homework

Children will receive a comprehension as homework every Thursday/Friday that we expect to be uploaded by the following Thursday. Please send Mrs Jones a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing ClassDojo please phone the school office so we can get things resolved.

### Reading

Please ask you child to bring their reading book to school **every day** so that they can practise and so that we can read at them at different times during the week. Reading books will be changed once per week and new books will be given out each Monday.

### RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patters. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

### PE will be on Mondays this term

We would like your child to come into school in their PE kit. Earrings should be removed and shoulder length hair should be tied back.

# Class Information Year 2

## Spring 1 2022

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Miss Golding and Mrs Jones

## English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

For the first part of the term children will be learning to write a beating the monster story and will be learning a variety of new skills such as: using powerful verbs, using adverbs and using a variety of time starters.

In the second half of the term children will write a set of instructions and will understand how their writing needs to adapt to suit different genres. We will also be studying stories where lessons have been learnt; children will then be creating their own version of a story.

Grammar/punctuation sessions will take place daily. We will recap skills taught previously such as co-ordinate and subordinate clauses. We will begin to use similes and metaphors in our writing to make it more exciting.

In addition to spelling/phonics and grammar, we will have daily handwriting sessions.



## Maths

At the start of this term we will continue our learning on money focusing on how to find the difference and solving two step money problems.

We will then move on to focus on multiplication the children will build on their prior learning from Year 1. Children will recall and use multiplication and division facts for the 2, 5 and 10 times tables and use these to solve a range of problems.

The children will then cover the topic of statistics, they will learn how to interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Children will be able to ask and answer questions about totalling and comparing categorical data

During the final part of the term our focus will be geometry in particular properties of shape. Children learn to identify and describe the properties of 2D and 3D shapes and how to compare and sort common 2D and 3D shapes and everyday objects.

Each Friday children will have an arithmetic test to recap the four key skills of addition, subtraction, multiplication and division. We go through the answers together afterwards and discuss the methods used to answer the questions



