

### Homework

- Handwriting - Please encourage your child to concentrate on their correct letter formation. Letters should be formed correctly and sit on the line properly and be the correct size. This is really important as we want to be ready for joined-up handwriting in Year 2.
- A piece of maths/English homework will be sent out via dojo on **Friday**. We are really please with the children who are completing this on a weekly basis. Please make sure that you upload your child's homework onto the Dojo.
- Children are expected to read frequently at home and this needs recording in their reading record book at least 3 times per week. We can't stress how important reading is in your child's reading, writing and spelling development.
- PLEASE send your child's book bag and reading books to school **EVERY Monday**. Mrs Greehy has a designated slot to change books. We really appreciate your help with this.

### PE and swimming

- For this half term, PE will be replaced with weekly swimming sessions. Your child will require a swimming costume and towel for this session. These should both be labelled. Please ensure that your child has practised getting into and then out of a wet costume, independently! Please ensure that on these days your child wears baggy clothes and no tights. Tight fitting clothes are really a struggle when they are damp! PLEASE make sure that you label every item of clothing and their shoes! It is amazing how many pairs of pants and odd socks we end up with! Hair must be tied up and earrings removed for swimming.

### Clothing

- Although is getting warmer, please ensure that your child has a named waterproof coat in school every day.

We are always happy to see you to discuss your child. If you have some urgent information for the day, please make the adult on the gate aware or send us a message via Dojo.

Thank you, Mrs Preston and Miss Welch

# Class Information Year 1

## Summer Term 1, 2022

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
*Mrs Preston and Miss Walsh*

# Year 1: Summer term - 1

## English

### Summer 1 –

We will be starting off with a 'Fast forward' block of work based on 'At the end of the Rainbow':

- A rainbow shape poem.
- A letter from Josie to a friend telling them about the adventure.
- A description of a rainbow image using similes and adjectives.

### 'The Tiger Who Came to Tea' by Judith Kerr.

- A shopping list of food to buy in case a tiger or another animal comes to tea.
- Sophie's supper was 'lovely'. Can you make a list of synonyms for this word?
- What happens to the tiger next? Brainstorm ideas. Write a short story about where he goes next and what happens.
- Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?

We will be learning new skills such as using:

- suffixes that can be added to verbs- flying, called, appeared
- Similes
- Complex sentences: Use of 'who' (relative clause) e.g.  
Once upon a time there was a little girl called Josie *who* lived in a little town.

We will be move on to a 'Instructions' block of work based on 'How to make fairy dust'. And 'How to find gold' by Viviane Schwarz

## Maths

### Summer 1 –

**Multiplication and Division.** Small steps include counting in 2s, 5s and 10s, making equal groups, add equal groups, make arrays, making doubles, make equal groups - grouping, and sharing.

**Fractions.** Small steps include finding a half of a shape, finding a half of a number, finding a quarter of a shape and finding a quarter of a number.

**Position and Direction.** Small steps include describing turn (quarter turn, half turn, three quarter turn and full turn) and describing position (left, right, above, below, forwards, backwards, etc).