

Reading Books

Reading books will be changed once per week. They need to be brought in **everyday** as the children have 2 dedicated times per day when they read. New books will be given out once children have taken an accelerated reader test on the previous book read.

PE - On Mondays - Dance.

Please make sure your child has their full PE kit in school for Mondays. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

Homework will continue to be set via ClassDojo on Fridays with the expectation for children to post a picture by the following Friday lunchtime.

Remember the homework challenge menu that is ongoing throughout the term.

Class Information Year 5

Spring Term 2 2022

We hope you have had a restful and relaxing break.

Please find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 5 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

This will be Mr Myhill's last half term with us as he moves onto his next placement for the Summer term after Easter. He will be increasing his teaching hours - with the support from Miss Webb - and we thank him for his hard work and dedication to the class.

Many thanks for your support,
Miss Webb, Mr Myhill and Mrs Harpley.

English

Reading - Persuasion

- Dear Mr Wolf
- Poetry - The Highway Man

Flashback

- Cloud Busting – Malorie Blackman

Writing - The children will be engaging with varied writing styles and learning the features of them. They will have weekly opportunities for short-burst creative writing based on what we are focussing on that week.

GPS - This term, we will be focussing on:

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|-----------------------------|------------------------|
| • Relative clauses/pronouns | • Cohesion |
| • Modal Verbs | • Ambiguity |
| • Parenthesis | • Metaphors |
| • Bracket - dash | • Personification |
| • Determiners | • Onomatopoeia |
| | • Rhetorical Questions |



Maths

We will be focussing on 3 areas of mathematics this term. These are: Fractions, Decimals and Percentages. Homework will be set on a Friday and it will be in relation to what we are doing in class that week.

Can you please ensure that your child is regularly revisiting their times tables to ensure fluidity and increase their recall time.

As well as our regular maths lessons, we will be slotting in extra maths-skills practice to ensure gaps are identified and filled. These sessions include fortnightly diagnostic tests, 15-minute themed arithmetic practice and tackling tables.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school following the half term holiday. Adults will be on hand to talk to your children and to listen to their concerns.

We will still be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include mindfulness, looking at perspective, building resilience and the power of 'yet'.

During the Spring term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.