

### Reading Books

Children will bring their Accelerated Reading book home every day. We go to the library on a Tuesday so please ensure library books are brought to school on that day so they can be changed.

### PE - On Thursday **PLEASE NOTE THE CHANGE OF DAY**

We would like children to come to school in their PE kit. (PE Uniform: Blue or white shorts; blue or white t-shirt; plimsolls or trainers)

Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please bring dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

# Class Information Year 3

## Spring 2022

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Tarsey

## English

We start this term using the Manchester Ridgeback as inspiration for our work on information texts. We then move on to reading the Land of Neverbelieve with some amazing illustrations and descriptive settings. Children will be writing in lots of different styles throughout this unit and have many opportunities to use grammar and punctuation in their writing. At the end of the unit, children will write an information text based upon what they have learned. Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. MyOn supports this at home as well. **Please ensure children bring their reading book to school every day.**

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



## Maths

We continue this term learning about multiplication and division. Having learned about 3, 4 and 8 times tables in the autumn term, we are moving onto multiplying and dividing 2-digit numbers by 1-digit numbers. Children have the opportunity to use concrete apparatus and pictorial representations to support their learning at all times and will learn different ways to represent their learning.

We then move onto units about money and statistics including pictograms, tally charts and bar charts. Timetables will be taught every day during our maths lesson. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's. Our primary focus this term is dividing by 4. The Tackling Tables website and app and [www.timestables.co.uk](http://www.timestables.co.uk) can support this learning at home.

Children will have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



## PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Dreams and Goals. Children will think keeping going when things are challenging, working well in a group, having a positive attitude and how to achieve goals.

During the Spring term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson