

Year 3: Summer 2021

Reading Books

Reading books will be changed once per week. They need to be brought in on Wednesdays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Thursdays.

PE - On Wednesday

Please come to school on Wednesday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

More details will follow shortly.

Class Information Year 3

Summer 2021

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Tarsey

English

We start this term by looking at warning texts and reading *Why the Whales came by* Michael Morpurgo. Children will have opportunities to write in lots of different genres including diary entries, newspaper reports and play scripts. We will also use the text to support reading in class.

We will then move on to a unit about change and will be working around a fairy tale about two sisters.

During all our learning in English, we will be developing our Grammar knowledge and consolidating all that we have already learnt.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. MyOn supports this at home as well. Please ensure children bring their reading book to school every day.

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons. Spelling tests are on Friday.

Some children will continue learning phonics, which will take place daily. They will work in groups specific to their phonics skills.



Maths

We will be continuing working with fractions for the first part of this term. In particular we will be learning how to count in tenths, how fractions are placed on a number line, equivalent fractions and adding/subtracting fractions.

We will then move on to learning about time. As well as learning how to tell the time, children will learn about the 24hr clock, duration and how to solve time problems.

Timetables will be taught every day during our maths lesson. Children will be consolidating their knowledge of previous tables as well as using their new X tables knowledge. The Tackling Tables website and app can support this learning at home.

Children will have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well being. The focus of our PSHE lessons this term is Relationships and thinking about roles and responsibilities.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well being and resilience. Some of the activities we will be doing include using the map of emotions to identify feelings we may have. The children will also learn some mindfulness activities to help them when they encounter uncomfortable feelings.

During the Summer term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.