

Reading Books

Reading books will be changed twice a week on **Mondays** and **Thursdays**. All books will be quarantined for 72 hours before being returned to the general stock. Children are encouraged to try to do at least x1 Accelerated Reader quiz every month which can be done at school on Monday or Thursday when we have the iPads available.

PE - On Fridays

Please come to school on **Friday** wearing full PE kit. Please ensure that earrings are not worn, or can be removed independently by your child. Long hair should be tied back.

We will be doing PE outside for as long as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is colder and wetter.

Water bottles

Please ensure full water bottles are named and are brought in daily, especially now as the weather is improving. It would be helpful if children could have one for class and a separate bottle for lunch time if possible.

Dojo

We will continue to send most class communication to you via ClassDojo so please check your account regularly.

Homework

Homework will be set on ClassDojo every **Friday** ready for completion ready for the following Friday. Please ensure a photo of the homework is added to the correct weekly portfolio.

Class Information Year 4

Summer Term 3.1 2021

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Ryan

English

In Y4, children will have opportunities to read class texts during the Literacy lessons and they will have an independent reading book, which is known as their Accelerated Reader book. This book can be read at home and will be changed once your child has taken an online comprehension quiz based on it. If they obtain a score of 70% or higher, they can change the book immediately, but if they score below 70% they will be sent home with a reading review to do before they can be given another book. This is so they can show that they understand the basic elements from the story.

Children will use the spellings from the Read, Write Inc (RWInc) scheme. These are sent weekly on Dojo on Mondays and the children practice these daily in class. More details about this will follow shortly.

The class texts for this half term include 'Children of Winter' and information texts.

The GPS to be covered this half term will include punctuation, adverbial phrases, prepositions and subordinate clauses.

We are continuing to bridge any gaps in Literacy learning, due to the school closures, by using formal and informal assessments.

Maths

Maths this half term, will focus on decimal use and the links between fractions and decimals, money and measures. Children will complete regular Times Tables tasks to reinforce their quick recall of multiplication facts. These will also be taught using the Tackling Tables website which your child has access to in school and at home. It is expected that children regularly use this at home as a form of fun, interactive homework.

We will be teaching the mastery approach in Maths using Maths No Problem and the White Rose resources. Children are encouraged to make links between elements of mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

We are continuing to bridge any gaps in Mathematics learning, due to the school closures, by using formal and informal assessments.



PSHE and the Recovery Curriculum

The children have made fantastic achievements in their return to school. We will continue to have adults on hand to talk to your children and to listen to their concerns as and when they arise.

We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 4, we look at a range of emotions and look at what triggers those emotions, eg happy, upset, worried. We will encourage children to talk about their feelings in class and look at the positive aspects that we have all encountered because of this strange time. We will discuss the way forward and look at how we can all help to keep each other safe both physically and mentally. In this half term's unit, we will discuss the emotions surrounding bereavement and loss. Please let me know if you think your individual circumstances may make this a more difficult learning experience for your child in school.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include mindfulness, understanding our feelings and looking at helpful and unhelpful thoughts.

During the term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.