

Homework

Children will receive a piece of maths or English homework every Friday on ClassDojo that we expect to be uploaded by the following Thursday. Please send Miss Hewitt a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing ClassDojo please phone the school office so we can get things resolved.

Reading

Please ask your child to bring their reading book to school **every day** so that they can practise and so that we can read at them at different times during the week. Reading books will be changed at least once per week.

RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

PE will be THURSDAY this term

Please ensure your child comes to school dressed in their PE kit. Earrings should be removed and shoulder length hair should be tied back.

Class Information Year 2

Autumn Second Term 2024

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and Maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Hewitt & Mrs Taylor

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

We begin our English learning by focusing on the features of a recount and writing our own recount based on a traditional tale. We will then be moving on, focusing on explanation texts. We will read a model text called 'The Teacher Pleaser Machine' and children will become familiar with the structure of an explanation text. They will then be supported to innovate the text and re-write it with their changes. After this we will read our High-Quality Text, 'Unit I Met Dudley' which will help children learn writing tools. Finally, children will independently write their own explanation texts to show how much they have learned.

Grammar/punctuation sessions will take place daily. We will recap skills taught previously such as the use of adjectives for description and the use of present tense in our writing. We will be learning about the use of prepositions to show position and direction and different connectives to show cause and effect.

In addition to spelling/phonics and grammar we will have daily handwriting sessions to help children develop confidence in writing using a pre-cursive style.



Maths

During this half term children will recap and continue to practice addition and subtraction. Children will build on their understanding of commutativity and inverse relationships, using these to solve increasingly complex missing number problems. We will focus on applying their knowledge to problem solving.

We will then move on to shape, children will be naming, describing, and comparing 2D and 3D shapes. Symmetry will also be covered within this topic.

We will also be covering money this term. Children will learn how to count and compare money, make amounts in different ways and also how to find the total or the difference.

We will continue to learn our 2, 5, 10 and 3 times tables in daily mental math sessions.

Each Friday children will have an arithmetic test to recap the four key skills of addition, subtraction, multiplication and division. We go through the answers together afterwards and discuss the methods used to answer the questions. Any misconceptions are therefore addressed straight away and any further practise is then incorporated into future lessons.



