

## Year 4: Term 3.2

### Reading Books

Reading books can be changed any day of the week . All books will be quarantined for 72 hours before being returned to the general stock. Children are encouraged to try to do at least x1 Accelerated Reader quiz every month which can be done at home or at school on Monday or Thursday when we have the iPads available.

### PE - On Fridays

Please come to school on **Friday** wearing full PE kit. Please ensure that earrings are not worn, or can be removed independently by your child. Long hair should be tied back.

We will be doing PE outside for as long as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is colder and wetter.

### Water bottles/ Sun cream / Hats

As the weather is becoming much warmer, children are encouraged to please come to school with sun-cream already applied, a bottle full of water and a sun hat if possible.

### Dojo

We will continue to send most class communication to you via ClassDojo so please check your account regularly.

### Homework

Homework will be set on ClassDojo every **Friday** ready for completion ready for the following Friday. Please ensure a photo of the homework is added to the correct weekly portfolio.

# Class Information Year 4

## Summer Term 3.2 2021

We hope you find the following information helpful about your child's new class.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Ryan

## English

In Y4, children will have opportunities to read class texts during the Literacy lessons and they will have an independent reading book, which is known as their Accelerated Reader book. This book can be read at home and will be changed once your child has taken an online comprehension quiz based on it. If they obtain a score of 70% or higher, they can change the book immediately, but if they score below 70% they will be sent home with a reading review to do before they can be given another book. This is so they can show that they understand the basic elements from the story.

Children will use the spellings from the Read, Write Inc (RWInc) scheme. These are sent weekly on Dojo on Mondays and the children practice these daily in class ready for the test on Friday morning.

The class texts for this half term include 'Deadman's Cove' and 'Until I met Dudley'. Children will be writing suspense stories and explanations.

The GPS to be covered this half term will include revision on all punctuation and grammar skills taught so far.

We are continuing to bridge any gaps in Literacy learning, due to the school closures, by using formal and informal assessments. There will be some formal testing later in this half term.

## Maths

Maths this half term, will focus on statistics, shape properties and coordinates. Children will complete a Multiplication Tables Check in the week beginning 14<sup>th</sup> June which tests their recall of multiplication facts. Children can also use the Tackling Tables website which your child has access to in school and at home. It is expected that children regularly use this at home as a form of fun, interactive homework.

We will be teaching the mastery approach in Maths using Maths No Problem and the White Rose resources. Children are encouraged to make links between elements of mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

We are continuing to bridge any gaps in Mathematics learning, due to the school closures, by using formal and informal assessments. There will be some formal testing of Maths later in this half term.



### **PSHE and the Recovery Curriculum**

In Year 4, we look at a range of changes in our lives, including physical changes, and will discuss the emotions surrounding these, eg happy, upset, worried. We will encourage children to talk about their feelings in class and look at the positive aspects that we have all encountered because of this strange time. We will discuss the way forward and look at how we can all help to keep each other safe both physically and mentally. In this half term's unit, we teach the Relationships and Sex Education curriculum including; knowing the internal and external parts of the human body, including reproductive organs; know how girls' bodies change during puberty, including menstruation; how to cope with changes, as well as immediate changes that they will face, such as transition into the next year group. Pupils will also have opportunities to ask questions and may also come home with questions arising from these lessons. Please let me know if you think your individual circumstances may make this a more difficult learning experience for your child.

During the term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.