

Year 6: Term: Spring 1

Reading Books

Reading books will need to be brought in to school every day, as the children will have the opportunity to read throughout the school day. Once they have completed their book they will continue to take accelerated reader quizzes and be able to choose from a wide range of genres within the classroom and library.

PE - On Tuesdays (note change of day)

Children to bring in full PE kit on Tuesday's including: trainers or plimsolls, black shorts and a plain white t-shirt. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler. PE this term will be netball/basketball.

Dojo

We will continue sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

On a Friday, one piece of homework (either maths or English) will be uploaded to class story and a portfolio will be created for your child to upload a photo of the homework by Thursday of the following week, or alternatively they can bring it in to school.

Class Information Year 6

Spring Term 1 2022

Happy New Year!

We do hope you have had a restful and peaceful break and are ready for spring term.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Waterston and Miss Burgess

English

This term we will be writing a tale of fear using inspiration from our class text: *Cogheart* by Peter Bunzl. After this we will be writing a non-chronological report and read the text *Call of the Wild* by Jack London.

Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. These strands are tested in the SATs in May.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Please ensure that your child is continuing to learn their year 3/4 and 5/6 spelling words at home to help with their English skills.



Maths

Maths units this term will include: fraction, decimals and percentage equivalents and also algebra. We will begin each maths lessons ensuring we teach any gaps in children's subject knowledge to enable them to progress through the year 6 maths curriculum.

Times table knowledge is key to many aspects of maths. In year 6 we will be completing timed times table grids on a regular basis. However, we expect children to be an independent learner in this area and recite and learn any tables they are not fluent in at home.

At Clenchwarton Primary School, our Maths Mastery curriculum approach ensures every child can achieve excellence in mathematics. All children will be taught the skills and concepts of the year 6 curriculum and will have access to daily reasoning and problem solving challenges.



Recovery Curriculum

We realise that some children may be apprehensive after returning after Christmas and the growing concerns about the ongoing Coronavirus pandemic. Adults will be on hand to talk to your children and to listen to their concerns. We will continue to include lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being as necessary. This term we will be focusing on your child's dreams and goals and encouraging them to think about what they want to achieve, not only this year but as they move through to secondary school.

As always, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.