

Homework

Children will receive a piece of maths or English homework on a **Friday** that we expect to be returned by the following **Friday**. Please upload a photo to Dojo or hand in a printed copy.

Each **Friday**, children will be tested on a combination of mixed timetables to build up speed and accuracy.

Children are expected to read **daily** and this should be recorded in their reading record book by an adult or the child themselves. Ideally, at **least 3 times** per week is preferable to developing good reading speed and accuracy.

Remember the homework challenge menu that is ongoing throughout the term also !

PE - SWIMMING

We have our swimming slot on a **FRIDAY pm**. Children that are anxious or weaker swimmers will be grouped together initially to build confidence in the water. Please let me know if any of your children are unsure about the prospect of swimming lessons, or likewise are very keen and are already part of a swimming club. If children want to wear goggles, please write a note to give permission for this. Also no jewellery is to be worn in the pool.

We are always happy to see you to discuss your child's development. If you have some urgent information for the day, please try to speak to a staff member on the playground or phone the office. For other classroom queries please contact us via Dojo or speak to us **after school at pick up**, when we will have a little more time to talk to you. Please contact the **office only** regarding attendance or absence issues.

Class Information Year 4

Term 3.1 2022

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Ryan and the Year 4 team.

Year 4: term 3.1

English

Our class text is currently '**Charlotte's Web**'. We will also read '**Children of Winter**' and have tasks based around this. Later we will investigate **non-chronological writing** and create some of our own.

Maths

*We are continuing to use the Maths mastery resource **Maths No Problem** and **White Rose**.*

*We will continue to learn about **Decimals** and how this links to understanding **money**. We will also learn the key concepts of **telling the time** and understanding **statistics**.*

RE

The unit explores **Buddhism**. We will look at the **8 fold path** and investigate why it is important to **Buddhists**.

French

We will be using Rigolo again. The next unit is '**On mange**' looking at phrases centred around buying food and drink, enriched with native French speakers and interactive games to help us learn the language more easily.

Computing

Children will spend 5 mins every IT session to practice Maths x table skills. We will also develop our **coding** skills this half term.

Music - Some children were chosen by Ms Burners last term to continue learning a brass instrument. Just these will continue with Music lessons on Wed.

PE

The children will need to have their swimming kits for **Fridays** when we will be learning basic swimming skills.

Please remember I need permission for goggles to be worn and no earrings or jewellery will be allowed in the pool.

PSHE

We are using a scheme called 'Jigsaw' which helps encourage mindfulness too.

Each half term is a piece of the jigsaw that is completed at the end of y4.

This half term is '**Relationships**'