

Year 2: Term: Autumn Term 1

Reading Books

Reading books will be changed once per week. They need to be brought in on Fridays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Fridays.

PE - On Thursdays.

Please come to school on Thursday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt when the weather is cooler.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

More details will follow shortly.

Class Information Year 2

Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 2 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Golding

English

Phonics will be taught through the Read Write Inc. scheme and children will receive two sessions a day. Children will be assessed to determine their phonics level so we can tailor the learning to meet their individual needs. The teaching of spellings and reading will also be taught through the RWI phonics sessions.

In the main English lesson we will be learning how to write a quest story and our first high quality text will be *Zeraffa Giraffa* by Dianne Hofmeyr.

Grammar sessions will take place daily; to begin with we will recap skills taught in year one such as sentence structure and word classes. We will then move on to cover grammatical features such as similes, compound sentences and commas.



Maths

For the first half of the term children will focus on Place value and recap previous mathematical concepts from Year 1. We will be doing assessments to assess any gaps in knowledge and these gaps will then be addressed through daily maths starters. By the end of this half term children will be able to recognise the place value of each digit in a two-digit number and this will enable them to solve a range of mathematical problems. Children will be confident in comparing and ordering numbers from 0 up to 100 using the $<$, $>$ and $=$ signs.

Times tables will be taught in maths sessions and also through purple mash games on a Friday, by the end of Year 2 children should know their 2, 5 and 10 times recognise the related division facts.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and well-being. We will discuss how we can manage our worries and fears if we have any. We will also work on developing a positive approach to learning where children think about how it feels to learn and how we can create a positive learning environment e.g. celebrating our marvellous mistakes.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well being and resilience. Some of the activities we will be doing include a mindfulness walk which helps to introduce children to a grounding activity that can help them when they become overwhelmed or anxious and we will also be creating a shield of belief to help children realise all the things they have achieved so far so if they are faced with something hard or scary they can think of their shield and this should help them feel strong and brave.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.

