

Reading Books

Reading books will be changed once per week. They need to be brought in on Fridays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Fridays.

PE - On Thursdays

Please come to school on Thursday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Dojo

We will be continuing to send most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

Homework will continue to be sent via Class Dojo. Thank you to all who have supported with the homework activities so far - Friday will remain 'Homework Day' when I will be posting the work for the following week. Where possible, I will be posting the work in 'Word Doc.' Format for pupils to download and amend if they wish, though on occasion the homework may need to be in 'pdf' format.

Class Information Year 6

Autumn Term, 2020

We hope you find the following information helpful about your child's class.

We have included details on how we will be supporting your child's continued return to school over the coming weeks.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mr Williamson

English

As stated in last half-term's newsletter, regular reading is an integral part of the primary curriculum and will underpin much of the English work that will be undertaken in Year 6. As such, I would encourage pupils to read at home daily, and, if possible have access to a range of text types. Newspapers, magazines, poetry and information texts are all valuable sources that can be used to develop fluency as well as serving to widen pupils' vocabulary.

Independent and group reading will be carried out regularly in class, giving pupils the opportunity to develop an in-depth knowledge of this half-term's focus text - 'A biography of Violette Szabo' - and a variety of other biographical texts.

Our unit will culminate with an independently-written biographical text about an important historical figure in the fight for women's rights to vote.

Our following English unit with centre around two key texts: 'Does gender affect what job you can do?' and 'Stay Where You Are Then Leave'.

Spellings this half-term will focus on the Year 5/6 spelling list as prescribed in the National Curriculum. Daily spelling sessions will include working on recognised spelling rules - predominantly prefixes and suffixes.

The teaching of grammar and punctuation will be embedded throughout our English lessons, with prior learning and gaps in

Maths

Maths in Year 6 will continue to be taught through 'Maths Shed' - an online scheme of work which uses a mastery approach, following the White Rose curriculum overview. We will be developing our understanding of fractions, decimals and percentages as well as conducting 'therapy' sessions to address other mathematical misconceptions.

I would encourage regular practice of times-tables at home, whilst out and about or even on the way to and from school to aid pupils' fluency in this area.

Regular assessment, both formal and informal, will be used to assess pupils' progress and inform future planning to address gaps in knowledge.



knowledge as a result of pupils' extended absence from school being taken into consideration.

Formal assessments of pupils' knowledge will help to inform future planning in order to address pupils' misconceptions and fill gaps in their knowledge.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the current circumstances both inside and outside of school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and wellbeing. Miss Burgess and I will be on hand to discuss pupils' concerns and I would encourage parents to talk to me directly or message me privately on Class Dojo should any concerns be raised by pupils outside of school.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional wellbeing and resilience. Pupils will be encouraged to analyse their own thoughts and feelings as well as those of others, and we will be discussing ways in which they may be able to support their own physical and emotional wellbeing.

Tennis will be the focus of our PE sessions this half-term, with the aim of developing pupils' hand/eye coordination in striking the ball using forehand and backhand strokes.