

Reading Books

Reading books will be changed once per week. They need to be brought in everyday. New books will be given out once children have taken an accelerated reader test on the previous book read.

PE - On Thursdays - Cross Country

PE will be taking place on Thursday afternoons so please ensure your child(ren) has their kit at school then. Earrings are not to be worn, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt when the weather is cooler.

Note** Girls and Boys will be getting changed separately.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

Homework will continue to be set via ClassDojo on Fridays with the expectation for children to post a picture by the following Friday lunchtime.

Remember the homework challenge menu that is ongoing throughout the term.

Class Information Year 5

Autumn Term 2 2021

We hope you have had a restful half term and are ready for the 7 weeks ahead!

This term we will continue to teach the Year 5 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

Mr Myhill (our student teacher) will be increasing his teaching hours this term to 8 hours weekly. This means, with my help, he will be teaching more lessons this term!

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser' via class dojo.

Many thanks for your continued support.

Miss Webb, Mr Myhill, Mrs Harpley and Mrs McHale.

English

Reading - Explanations

- Why Trolls are Dangerous
- The Lost Thing by Shaun Tan

Portal Story

- Clock Close
- The Lion the Witch and the Wardrobe - C S Lewis.

Writing - The children will be engaging with varied writing styles and learning the features of them. They will have weekly opportunities for short-burst creative writing based on what we are focussing on that week.

GPS - This term, we will be focussing on:

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|-----------------------------|------------------------|
| • Relative clauses/pronouns | • Cohesion |
| • Modal Verbs | • Ambiguity |
| • Parenthesis | • Metaphors |
| • Bracket - dash | • Personification |
| • Determiners | • Onomatopoeia |
| | • Rhetorical Questions |



Maths

We will be focussing on 4 areas of mathematics this term. These are: Multiplication, Division, Perimeter and Area. Homework will be set on a Friday and it will be in relation to what we are doing in class that week.

Please ensure that your child is regularly revisiting their times tables to ensure fluidity and increase their recall time.

Tackling tables link: <https://www.tacklingtables.co.uk/>

As well as our regular maths lessons, we will be slotting in extra maths-skills practice to ensure gaps are identified and filled. These sessions include fortnightly diagnostic tests, 15 minute themed arithmetic practice and tackling tables.



PSHE Curriculum

We realise that some children will still feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and well-being. This term we will be focussing on what it means to 'celebrate differences', looking at the world around us and understanding that we are all unique and special.

We will also be using some Get Set 4 Life sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include mindfulness, looking at perspective, building resilience and the power of 'yet'.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.