

Reading Books

Children are encouraged to read their book **at least 3 times a week**, complete an Accelerated reader quiz based on it and then change their book if they received a score of 80% or higher. Book reviews need to be completed if the score is below 80% before changing their book. Children need to also bring in their Reading Planner every Monday for checking.

Homework

Children will receive a piece of Maths or English homework on a **Friday** via Dojo which should be completed in their homework book or uploaded to Dojo by the following **Friday**. Children learn specific spelling patterns in class, but please continue to practice the y3/4 spelling lists in your individual Reading Planners.

Remember the homework challenge menu that is ongoing throughout the half term also!

PE

Children can come to school in their PE kits for their PE day. Our PE day for this **half term** will be on a **Friday**. Our PE unit will be centred around Basketball.

We are always happy to see you to discuss your child's development. If you have some urgent information for the day, please try to speak to a staff member on the playground or phone the office. For other classroom queries please contact us via Dojo or speak to us **after school at pick up**, when we will have a little more time to talk to you. Please contact the office for absence, not Dojo, thank you.

Class Information Year 4

Term 2.1 2024

Happy New Year! We hope that you have enjoyed a lovely family Christmas.

Hopefully, you will find the following information helpful in supporting your child this term. Here is a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Ryan, Mrs Bland, Mrs Bloodworth, Mrs Hudson and Mrs Wenn (The Year 4 team)

Year 4: term 2.1

English

We will be continuing to look at **Non-Chronological reports** and finish the story 'The boy at the back of the classroom.

We will create class work, group work and independent work based on these.

We will also look at **fiction** texts such as **Vajak Paw** before the half term and continue this after the half term

Maths

We are using the Maths mastery resources of White Rose Maths and additional resources from Maths No Problem.

*We will continue to learn about the principles behind **multiplication** and **division** confidently, linking with the concept of **length and perimeter**. We expect to begin a unit on **fractions** which will continue after the half term too.*

RE

The unit explores the act of worship in the teachings of **Buddhism** and we look at what is important in their everyday life.

French

We will be using Rigolo again. The next unit is '**Les fêtes**' looking at festivals and special days during the year, enriched with French songs to help us learn the language more easily.

Computing

Children will spend 5 mins every IT session to practice Maths x table skills. We will also use the computers for **Data Logging** this half term.

Music

The children will spend 3 weeks learning the basics of playing a brass instrument as a whole class and then will be allocated a group thereafter.

PE

The children will need their full school PE kits on **Fridays** when we will be doing Basketball (Please remember no earrings or football shirts).

PSHE

We are using a scheme called 'Jigsaw' which helps encourage mindfulness.

This half term's unit is '**Dreams and Goals**'