

## Year R: Term 1

# Class Information Year R Autumn Term 2021

### PE - CHANGE OF DAY - Thursday

Children need to have a full PE kit in school. All items need to be named to avoid children muddling up their things, placed in a named bag which is to be hung on their peg.

On a PE day (THURSDAY) please ensure that earrings are not worn and long hair is tied back. Thank you.

### Water bottles and snack

Each day children need access to a drink. Please can you provide your child with a named water bottle filled with water on a Monday. We will refill the bottle as needed in school and then send the bottle home to be washed weekly.

Children have free fruit/vegetables available to them each day for snack time. You are welcome to send your child in with an additional snack, but please be aware that this **must be healthy**; for example fruit, cheese or rice cakes. Thank you.

### Dojo

I will use Dojo to do the majority of my communication to you. If you need to ask a question of me, please message me on Dojo. I will be checking this as often as possible. If the message is urgent or about your child's absence, please contact the office via the telephone.

### Homework

Children have 'Homework Challenges' that they can complete during the half term. You will receive information about this separately. I will also send weekly phonics or maths homework via Dojo once the children are settled in.

We hope you find the following information helpful.

This will give you an overview of what your child will be learning this half term for English, Maths, Phonics and RE. We will also provide 'Knowledge Organisers' for the remaining subject areas.

If you have any questions about anything your child will be learning, do contact me via Class Dojo.

Mrs Williams

## English

In our English sessions we focus on learning stories verbally. We add actions to help us remember and retell them. This is aided by the use of a story map which is a map of the key events in order. Throughout the term the children will have opportunity to rehearse and practise their own story maps, as well as write and draw about characters and events.

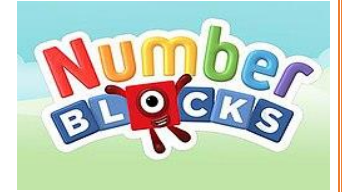
The first story we will explore is 'Finding a Friend' by Pie Corbett.



## Maths

We will use the CBeebies programme 'Numberblocks' to support our teaching of the numbers and the number system. We will be working through a different number each week; giving children a deep understanding of how each number is made.

Children will have lots of opportunity to explore number through independent investigation and in guided groups with an adult.



## Discover RE

We will be focusing on the topic of Special people and thinking about the question; What makes people special? This will involve exploring different religions such as Christianity and Judaism.

Children will have the opportunity to listen to stories, join in with discussions and complete activities based around weekly topics.



## Phonics

We will be beginning our phonics sessions as a whole class. We will be learning a new sound daily. Children will be engaged in writing activities linked to each sound too.



## Reception Baseline Assessment

During the first three weeks of term each child will work with an adult individually and complete the Reception Baseline Assessment. This is a 20 minute activity based on a set of tasks to assess the children's early communication and language, maths and literacy skills. This will be carried out in a relaxed way and children will have physical resources to use and explore during the assessment.

"The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created." Assessment framework - Reception Baseline Assessment - February 2020

If you have any further questions about this, please do not hesitate to ask.