

### Reading

Reading is an important part of school life - children are encouraged to read regularly. We ask that children read daily both home and at school. Accelerated reading is continuing and quizzes will be taken once a book is completed; this will show the level of understanding that a child has about what they have read. During our reading for pleasure sessions we are reading a range of books that illustrate diversity and reflect the realities of the lives of others

### PE: Tuesday - OAA

We will be going back to how PE took place pre-Covid. That being, the children are to bring their PE kit in for Tuesday's lesson. Kit can either be kept on their pegs or taken home to be washed weekly. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt when the weather is cooler. Girls and boys will change separately.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

Homework will be set on a Friday and will be in relation to what we are doing in class that week.

## Class Information Year 6

### Autumn Term 2 2021

Welcome to Autumn 2. The children have all settled in well to life in Year 6. It has been particularly pleasing to see how committed they are to their learning and applying what they have learnt in previous years.

This term we continue teaching the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous academic year.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Best wishes

Mrs N Burgess

Miss R Burgess

## English

### Reading

- Should your gender affect what job you can do?
- Stay Where You Are and Then Leave - John Boyne
- Dulce Et Decorum Est - Wilfred Owen
- The Tyger - William Blake

### Writing

Pupils will be learning about different genres and how to write in that genre they will focus on the features and language within a text, how an author engages with a reader and the effect their writing has on a reader. Also, they will have opportunities to take part in shared and independent writing.

### GPS

- Move from the general to the specific
- Use of the subjunctive- If it were to be believed...
- Address readers directly
- Variety of phrases for drawing conclusions
- Passive voice
- Indirect and reported speech
- Asking rhetorical questions
- Modal verbs



## Maths

We will be focussing on -

- Simplifying, comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Find fractions of amounts,
- Link fractions, decimals and percentages
- Coordinates, reflection and translation
- Digit value
- $\times$  and  $\div$  by 10, 100 and 1000  $\times$  and  $\div$  decimals
- Decimals linked to fractions Equivalence f.d.p
- Fractions of amounts

We will also continue to work on:

- Arithmetic skills
- Quick recall of timetables
- Prime numbers
- Square numbers

Can you please ensure that your child is regularly revisiting their times tables to ensure fluidity, increase their quick recall and for them to be able to solve problems that involve multiplication.

As well as our regular maths lessons, there will be extra maths-skills practice to ensure gaps are identified and filled.



### **PSHE Curriculum**

We will be teaching PHSE sessions aimed at nurturing your child's mental health and well-being. Staff will be on hand to deal with any concerns or worries they may have. This term we will be focussing on what it means to be 'Celebrating Differences', looking at our identity, how we are all unique and how that should be celebrated.

During this term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.