

### **Homework**

Children will receive either a piece of maths and SPAG homework every Friday on Class Dojo that we expect to be uploaded by the following Thursday. Please send Miss Hewitt a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

### **Dojo**

We will be sending most communication to you via Class Dojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing Class Dojo please phone the school office so we can get things resolved.

### **Reading**

Please ask you child to bring their reading book to school **every day** so that they can practise and so that we can read at them at different times during the week. Reading books will be changed once per week and new books will be given out each Monday.

### **RWI Spelling**

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

### **Swimming will be on Friday this term**

Please ensure your child has their swimming kit in school on Friday for the swimming session. Earrings should be removed and shoulder length hair should be tied back. Please make sure your child has a towel, a swimming costume, the school will provide arm bands if required. Goggles can be worn but children must be able to put them on independently and a letter of permission is needed.

# Class Information Year 2

## Summer 1 2024

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Golding and Miss Hewitt

(Miss Golding – Monday, Tuesday and Wednesday)

(Miss Hewitt – Thursday and Friday)

## English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies.

Our text this term will focus on information texts. We will be looking at how information texts are written and highlight features such as paragraphs, subheadings, the use of facts and generalisers. The children will be writing their own information text at the end of this unit. Alongside this we will be reading our High Quality Text "The proudest blue" by Ijtihad Muhammad and S.K. Al. A story about embracing differences and being proud of who you are, this links nicely to our R.E theme this term and PSHE throughout the year.

Grammar sessions will take place daily; we will recap skills taught in the Spring term such as similes, compound sentences and using commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring using a variety of sentence lengths to capture the reader's attention.

To aid the children with their writing there will also be weekly handwriting sessions using Pen pals.



## Maths

For the first few weeks of term, our focus will be recapping what we have previously taught this year with a focus on shapes and statistics. The children will also be recapping the 4 operations by solving word problems.

We will then move on to look at position and direction where we look at describing movement and turns. We will then be working on telling the time. We will introduce the terms 'o'clock', 'half past', 'quarter past' and 'quarter to'. Children will be using clocks to help them make and tell the times, as well as using images. They will also be learning to tell the time in intervals of 5 minutes too and exploring durations of time.

Towards the end of the half term we will move onto problem solving activities where children will be applying the skills they have learnt to help them solve reasoning and problem solving tasks.

Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!



