

Year 4: Term 1.1

Reading Books

Children are encouraged to read their book, complete an Accelerated reader quiz based on it and then change their book if they received a score of 70% or higher. Book reviews need to be completed if the score is below 70% before changing their book.

PE - On Fridays!

Please bring your named PE kit into school ready for Friday's lesson. Please ensure that earrings are not worn, or can be removed independently by your child. Long hair should also be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark tracksuit bottoms and a sweat shirt when the weather is much cooler.

Water bottles

Please ensure full water bottles are named and are brought in daily. It would be helpful if children could have one for class and a separate bottle for lunch time if possible.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so or contact the school office for help on this.

Homework

Weekly Maths or Literacy homework will be posted every Friday on Dojo and children are awarded raffle tickets for completion the following week. Please post completed work in the portfolio provided on the class page. The raffle is then drawn every Friday afternoon and the winner can choose from the prize box!!

Class Information 2021-22 Year 4 Autumn Term 1

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support,
Mrs Ryan, Mrs Bland and Mrs Bloodworth.

English

In Y4, children will have opportunities to read class texts during the Literacy lessons and they will have an independent reading book, which is known as their Accelerated Reader book. This book can be read at home and will be changed once your child has taken an online comprehension quiz based on it. If they obtain a score of 70% or higher, they can change the book, but if they score below 70% they will be sent home with a reading review to do before they can be given another book. This is so they can show that they understand the basic elements from the story.

We are using Read, Write Inc (RWInc) to help us learn the spelling patterns for y3 and y4. Spelling grids will be posted to the Dojo class page each week and tested on Fridays. Children will also be focussing on the High Frequency words for y3 and y4 and any KS1 words they don't yet know how to spell in class time.

The class texts for this half term include portal stories and information texts.

The GPS to be covered this half term will include basic punctuation, expanded noun phrases and use of adverbs in sentences.

We use regular formal and informal assessments to identify gaps children may have and address these with targeted learning.



Maths

Maths this half term, will focus on Place Value, Roman Numerals, Addition and Subtraction methods. Children will also complete regular Times Tables grids to reinforce their multiplication facts. These will also be taught using the Tackling Tables website which your child has access to in school and at home. It is expected that children should regularly use this at home too as a fun, interactive maths homework. Your child will come home with their log in details.

We will be teaching the mastery approach in Maths using Maths No Problem and the White Rose Maths resources. Children are encouraged to make links between elements of mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

We use regular formal and informal assessments to identify gaps children may have and address these with targeted learning.



PSHE Curriculum

We will be teaching PHSE sessions aimed at nurturing your child's mental health and well-being. In Year 4, we will look at a range of emotions and look at what triggers those emotions, eg happy, upset, worried. Our first unit is 'Being me in my world'. We will encourage children to talk about their feelings in class and look at the positive aspects that we have all encountered because of this strange time. We will discuss the way forward and look at how we can all help to keep each other safe both physically and mentally.