

Homework

Children will receive a piece of Maths or English or EAAA homework on a **Friday** that we would like to be returned by the following **Friday**. Children can upload a photo to Dojo or hand in their homework book for checking.

Each **Monday**, children will be tested on a combination of mixed timetables to build up their speed and accuracy. Please encourage your child to use the Tackling Tables website regularly to help with this.

It is hoped children would read **daily** and this should be recorded in their reading record book by an adult or the child themselves. Ideally, at **least 3 times** per week is preferable to developing good reading speed and accuracy.

****Remember the homework challenge menu that is ongoing throughout the ½ term also!****

PE

Please ensure your child comes to school dressed for PE on a **Friday for this half term**. Our PE unit will be centred around learning hockey and fitness skills, communication and scoring.

If you have some urgent information for the day, please try to speak to a staff member on the playground or phone the office. Please contact the **office only** regarding attendance or absence issues.

For other classroom queries please contact us via Dojo or speak to us **after school at pick up**, when we will have a little more time to talk to you.

Class Information Year 4

Term 2.2 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Ryan and the Year 4 team.

Year 4: term 2.2

English

We will continue to look at our Class **fiction** text 'Varjak Paw' by SF Said. We will then create our own versions of suspense stories as a Class and then independently.

Later we will investigate **persuasive** writing and create some of our own using the text 'Charlotte's Web' as a focus.

Maths

We are continuing to use the Maths mastery resources White Rose Maths.

*We will learn the key concepts of understanding **Decimals** and look at how these link to our **Fraction** and **Number** knowledge. We will also spend a week securing knowledge of **all 4 operations** and **reading data from Charts**.*

RE

The unit explores **Christianity**. We will look at the festival of **Easter** and investigate why it is important to **Christians**.

French

We will be using Rigolo for the next unit **'Ou vas-tu?'** looking at phrases to say where we are, where we are going and what the weather is like. It is enriched with native French speakers and interactive games to help us learn the language more easily.

Computing

Children will spend 5 mins every IT session to practice Maths x table skills. We will continue to develop our data logging skills and will create our own **photographs!**

Music

Some children have been chosen by Mr Weitz to continue learning the brass instruments.

PE

The children will need to be in their full PE kits on **Fridays** when we will be learning about hockey and fitness skills.

We expect to only use the hall when there is adverse weather so please provide the correct PE clothing for inside or outside depending on daily weather forecasts (Also remember no earrings).

PSHE

We are using a scheme called 'Jigsaw' which helps encourage mindfulness.

This half term is **'Healthy Me!'**