

### Reading

Reading is an important part of school life - children are encouraged to read regularly. We ask that children read daily both home and at school. Accelerated reading is continuing and quizzes will be taken once a book is completed; this will show the level of understanding that a child has about what they have read. Reading for pleasure is really important and children are given time during the school day to read for pleasure and share what they have read.

### PE - Friday (Hockey)

Children will need to come to school in Full PE Kit for Friday's lesson. Please ensure that **earrings are not worn** or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt to suit the weather.

### Dojo

We will be sending most communication to you via Class Dojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

Homework will be available via Dojo and set every Friday. Please ensure either a hard copy is returned to school or a photo is submitted onto dojo by the following Friday. Please remember the Homework Challenges that run alongside weekly homework tasks. We have had some brilliant pieces of challenge homework so far this year; it would be great for this to continue!

# Class Information Year 6

## Spring Term 2 2024

Welcome back!

We have a very busy and exciting half term ahead of us including: parents evening, class assembly and Duxford Trip.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

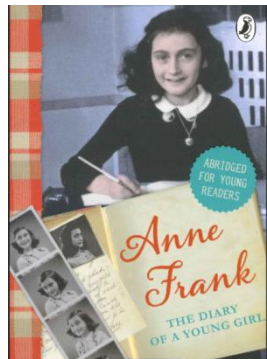
As ever, thank you for your continued support.  
Miss Webb and Miss Burgess

## English

This term we will be writing a Personal Recount. We will be using extracts from 'Anne Frank's diary' 'Rose Blanche' and 'Erica's story' to inspire and support the children with their writing throughout the term. Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. These strands are tested in the SATs in May.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Spellings are practised consistently throughout the week, with 'spelling quizzes' taking place on Fridays. They comprise of 10/12 statutory spellings from the year 5/6 spelling list. This can be accessed online if the children wish to continue their revision at home.



## Maths

Maths units this term will include:

- Area, Perimeter
- volume
- statistics
- shape

We will begin each maths lessons ensuring we teach any gaps in children's subject knowledge to enable them to progress through the year 6 maths curriculum.

Times table knowledge continues to be the key to many aspects of maths. In year 6 we will continue to practise tables in different ways. However, we expect children to be an independent learner in this area and recite and learn any tables they are not fluent in at home. They all have logins to [Tacklingtables.co.uk](https://www.tacklingtables.co.uk) but can easily practise their times tables without the use of the internet also.

On Fridays. We will be completing timed, practise arithmetic tests in the SATs style. This is in order to increase speed, technique, and most importantly their confidence.

