

## Year R: Term

### Reading Books

Reading books will be changed once per week. They need to be brought in on Fridays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Mondays.

### PE - On Tuesdays

Please come to school on Tuesday wearing full PE kit. Please ensure that earrings are not worn, or can be removed independently by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Water bottles and snack

Each day children need access to a drink. Please can you provide your child with a named water bottle filled with water. Children who are packed lunch can bring in an additional drink with their lunch, but those having hot dinner need to use their water bottle as their lunchtime drink also.

Children will be given a piece of fruit for their snack each day. You can send your child in with an additional snack, but please be aware that this must only be a healthy item for example fruit, cheese or rice cakes. We ask that this just be one item and be in a small tub or sandwich bag labelled with your child's name. Thank you.

### Dojo

We will be sending most communication to you via ClassDojo. Further information about this is coming out shortly.

# Class Information Year R

## Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the EYFS curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in EYFS will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Williams

## English

We will be learning stories using actions in order to be able to retell them. We will create story maps of the events in each story and children will have a go at creating their own story maps and writing. The first story we will explore is 'Finding a Friend' by Pie Corbett.

Children will have daily phonics sessions following Read Write inc. During these sessions we will learn to recognise letter sounds to help us to read and write words.



## Maths

We will use and explore the CBeebies programme 'Numberblocks' to teach the children an understanding of the numbers and the number system. We will be working through a different number each week.

Children will have opportunity to explore maths independently as well as in groups with an adult.



## Discover RE

We will be focusing on the topic of Special people and thinking about the question; What makes people special? This will involve exploring different religions such as Christianity and Judaism.

Children will have the opportunity to listen to stories, join in with discussions and complete activities based around weekly topics.



### **Recovery Curriculum**

We realise that some children will feel a little apprehensive about starting school. Adults will always be on hand to talk to your children and to listen to their concerns.

We will be focusing on supporting your child's mental health and well-being through our weekly PSHE sessions, as well as circle times and discussions linked to the ideas around change, separation from family and the emotions of starting school.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include focus on acts of kindness, people around us who are there to offer support, as well as talking about and labelling our emotions.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps.