

Reading Books

Reading books will be changed once per week. They need to be brought in on Wednesdays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Thursdays.

PE - On Wednesday

Please come to school on Wednesday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

More details will follow shortly.

Class Information Year 3

Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Tarsey

English

We start this by continuing to learn about persuasive texts after reading *The Pied Piper of Hamelin* by Michael Morpurgo. Children will be writing an invented persuasion letter using all the features learnt during this unit.

We will then move onto learning about wishing tales. Our texts will be *Midas* and *The Fib* by George Layton. Children will learn through the use of drama, writing in different genres and imitating the texts.

In grammar, we will be consolidating our knowledge of word classes. Children will continue to learn about co-ordinating and subordinating conjunctions. They will also begin to use adverbial phrases and learn how to write direct speech.

Children will have allocated reading time each day and will be using *Accelerated Reader* to do quizzes on books they have read. *MyOn* supports this at home as well.

Spellings will be sent home on a Thursday with the spelling test on the following Thursday.

Some children will continue learning phonics, which will take place daily. They will work in groups specific to their phonics skills.



Maths

Children will continue to learn how to add and subtract numbers including 3-digit numbers using mental methods as well as a formal column method. They will have more opportunities to exchange tens or hundreds. Children will be challenged with questions that allow the opportunity to show a deeper understanding of the concepts they learn in Year 3. In the second half of the term we will learn about multiplication and division with focus on 3X, 4X and 8X tables.

Timetables will be taught every day during our maths lesson. Children will be consolidating their knowledge of previous tables as well as using their new X tables knowledge.

Children will have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well being. The focus of our PSHE lessons this term is *Celebrating Difference*. We will think about the ways in which people may be different. We also consider the issue of bullying- what it looks like and what we can do if we encounter it.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well being and resilience. Some of the activities we will be doing include using the map of emotions to identify feelings we may have. The children will also learn some mindfulness activities to help them when they encounter uncomfortable feelings.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.