Homework

Children will receive a piece of maths or English homework every Friday on ClassDojo that we expect to be uploaded by the following Thursday. Please send Miss Hewitt a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing ClassDojo please phone the school office so we can get things resolved.

Reading

Please ask you child to bring their reading book to school **every day** so that they can practise and so that we can read at them at different times during the week. Reading books will be changed once per week and new books will be given out each Monday.

RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patters. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

PE will be on Mondays this term

Please ensure your child comes to school in their PE kits on Friday. Earrings should be removed and shoulder length hair should be tied back. Please ensure your child's PE kit is in line with the school uniform policy.

Class Information Year 2

Spring 2 2024

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and Maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support. Miss Golding and Miss Hewitt

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

For the first part of the term children will continue their learning on writing a write a set of instructions and will be learning a variety of new skills and recapping some of those learnt in Year 1 such as: imperative (or bossy) verbs, the use of time signposts such as next, once, now, and how to use adverbs to explain exactly how to do the action.

We will also be focusing a lot more on comprehensions this half term, children will be taught how to answer a range of comprehension questions. We will continue to develop reading stamina and the understanding of longer texts.

Grammar/punctuation sessions will take place daily. We will recap skills taught previously such as the use of short sentences and we will begin to use specific and technical vocabulary in our writing.

In addition to spelling/phonics and grammar we will have daily handwriting sessions to help children develop confidence in writing using a joined style.



Maths

At the start of this term we will be learning about Mass, capacity and temperature. We will be measuring mass in grams and kilograms and then comparing mass using vocabulary such as heavier and lighter. We will measure capacity in millilitres and litres and again comparing capacity using vocabulary such as empty, half full and full.

We will then be learning about statistics where we will be gathering or interpreting information and creating pictograms and block diagrams to represent the information.

Towards the end of the term we will move on to Fractions. Children will understand the concept of a whole being one object or one quantity and explore making and recognising equal and unequal parts. We will be recognising and finding $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{2}{4}$.

Each Friday children will have an arithmetic test to recap the four key skills of addition, subtraction, multiplication and division. We go through the answers together afterwards and discuss the methods used to answer the questions

