

### Reading Books

Reading books will be changed once per week. They need to be brought in on Wednesdays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Thursdays.

### PE - On Wednesday

Please come to school on Wednesday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

## Class Information Year 3

### Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Tarsey

## English

We start Autumn term learning about warning texts by reading *The Canal* and *Icarus*. Children will learn the stories through the use of drama, story maps and hot seating. They will then use the texts to innovate and invent their own warning stories. We will then move onto learning about persuasion texts which will be based upon the *Pied Piper of Hamelin* by Michael Morpurgo.

In grammar, we will be consolidating the use of capital letters and full stops. We will also focus on recapping the different word classes. Children will also start to learn how to use co-ordinating conjunctions and subordinating conjunctions and clauses.

Children will have allocated reading time each day and will be using *Accelerated Reader* to do quizzes on books they have read.

Spellings will be sent home on a Thursday with the spelling test on the following Thursday.

Some children will continue learning phonics which will take place daily. They will work in groups specific to their phonics skills.

Children will be completing PIXL tests on a fortnightly basis in reading and grammar. This is to allow us to identify gaps in learning in order to support your child.



## Maths

Autumn term is all about numbers to 1000 and place value. We will be counting in 50's and 100's, learning how to read numbers on a number line, comparing and ordering numbers.

Children will then move on to learning how to add and subtract numbers including 3-digit numbers. They will also learn how to exchange tens or hundreds. Children will be taught mastery through challenges being set which allow children the opportunity to show they have a deep and secure knowledge of the concepts they learn in Year 3.

Timetables will be taught every day during our maths lesson. Children will initially consolidate their knowledge of 2X, 5X and 10X tables. They will then move onto 3X, 4X and 8X tables.

Children will be completing PIXL tests on a fortnightly basis in maths. We will be doing tests on number and place value, addition/subtraction and multiplication/division. This is to allow us to identify gaps in learning in order to support your child.



### **Recovery Curriculum**

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well being. The focus of our PSHE lessons this term is Being Me in My World. We will be thinking about our feelings and learn how to identify those feelings in other people. We will also begin to think about the importance of rules, rights and responsibilities and how actions affect other people.

We will also be using some Get Set 4 Life sessions, aimed at developing skills and techniques to help build their emotional well being and resilience. Some of the activities we will be doing include using the map of emotions to identify feelings we may have. The children will also learn some mindfulness activities to help them when they encounter uncomfortable feelings.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.