



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Children receiving HQT&amp;L through external agencies, whilst staff develop CPD observing</li> <li>A range of OSH clubs for all children to attend</li> <li>Astro-turf pitch installed</li> <li>Travelling to competitions is cost free to parents as funded by the PE budget</li> </ul>	<ul style="list-style-type: none"> <li>Staff CPD</li> <li>Ongoing resources update</li> <li>Cross curricular activities</li> <li>Achieving a higher number of children able to swim 25m on their front and back</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current 2019 2020 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Sept 2019 = 61%
What percentage of your current 2019 2020 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Sept 2019 = 44%
What percentage of your current 2019 2020 Year 6 cohort perform safe self-rescue in different water-based situations?	Sept 2019 = 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,620	Date Updated: September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	54%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school.</i> Purchase playtime equipment to allow more engaged activities at break and dinner times.	Staff to assist the Ambassadors with engaging the children. <b>DB</b> Dinner time supervisors to assist at dinner times. More resources to be purchased to replace the broken items and give the children greater variety. <b>Resources kept in KS1 shed- play leaders have a rota for tidying and checking equipment.</b>	£1000	Children are engaged in physical activity at break and lunchtimes. The number of behavioural incidents reduces. <b>Rota in place which is changed every half term.</b> <b>Non-designated children help with other issues leaving play leaders free to supervise activities.</b>	Equipment will need to be replaced through general wear and tear. <b>CHECK</b> Children will develop an understanding of playing games and keeping active.  <b>Ongoing 2020-2021</b>
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school.</i>  Positive lunch break experiences for all pupils, encouraging children to play well together outside.	MSAs attend training by Jenny Mosley on Positive Lunchtime Activities. 23 <sup>rd</sup> January 2020	£700	Lunchtime activities will be organised and supervised correctly. <b>Playleaders/ DB</b> MSAs will engage the children in games and playing fairly. The number of behavioural incidents at lunchtimes will reduce. <b>EVIDENCE?</b>	<b>Through training, the MSAs will develop systems in school to engage the children actively at lunchtime.</b> <b>This will need to be monitored to ensure correct implementation.</b>

Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified coaches bought in for Badminton to enable the children to have HQT&L in PE and competition preparation.	Children will be provided with high quality teaching via a qualified sports coach. Children will receive training for upcoming competition events These lessons are also a CPD opportunity to up skill current staff in PE.	£30 per hour per week 15 weeks £450	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions.	These services are bought in each year.  <i>Achieved and to continue next year. Children did not participate in competition this year due to COVID but will participate next year.</i>
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multi skills (Thursday pm)	Teacher to observe the sessions to develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional sports person HQL to be taken place by the children	£25 per hour per week 38 weeks £950. Ongoing for year	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions.	These services are bought in each year.  <i>Achieved and to continue next year.</i>
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Children are able to partake in outdoor PE in the majority of weather conditions on the new astro turf.	Maintenance of the new astro turf	£500	Outdoor PE will take place more often throughout the year. Children become more skilled in outdoor PE activities.	This should be fully sustainable with annual maintenance.  <i>Used for weekly football club and break/lunch during COVID.</i>
Government ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i> All children will have access to a	To buy new equipment that can be used for a variety of sports within the school PE sessions and for ASC	£4700	Children will enjoy PE lessons and enjoy using the good quality equipment.	Sustainable through careful maintenance. <i>Wide range of equipment in PE shed which is used across the school in PE lessons.</i>

wider range of good quality equipment to use during PE sessions and for ASC.				
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Extra swimming lessons for those children who have not achieved 25m on their front and back	Book 5 x 1 hour slots for a swimming coach to come into school to work with the children.	£175	A greater number of children are able to swim the required distance and become stronger swimmers.	Cost is annual to cater for the weaker swimmers in each year 6 class.  This did not happen due to COVID.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  Children to take part in festivals and competitions against other schools in the area. Staff more confident when teaching PE and more OOSH learning to take place	Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Sports Day School Swimming Galas	Competitions - £900 Resources folder - £120 Active Kids - £275 5x supply cover £1000  Total £2295	Staff more confident when teaching PE and more OOSH learning to take place. Children to take part in festivals and competitions against other schools in the area.	Purchase each year. The older the children get, the more experience they will have at these competitions.  Children took part in festivals and competitions this year <ul style="list-style-type: none"> <li>Active Kids</li> <li>Cross country</li> <li>Swimming</li> <li>Netball</li> </ul> Other competitions/ festivals sports day etc cancelled because of COVID



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lifesaving training ensures all pupils are taught to swim by qualified teachers.	CPD – Supporting learning poolside: County Swimming Certificate	All teachers to renew their swimming training Total £1700	Staff more confident when teaching swimming. Children are being taught the correct swimming style.	Sustainable for as long as the teacher stays with the school. <b>Cancelled due to COVID</b>
New Subject Leader to have release time to attend training and monitor and implement the PE action plan.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	£1000 5 x release days	Subject will be well lead. Money spent from PE grant will monitored for impact.	Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost. <b>Lesson observations started just prior to COVID.</b> <b>Received regular feedback from DB about impact of ambassadors</b> <b>Attended meetings with cluster PE leads.</b> Children and adults have had opportunities to attend competitions/ festivals/ afterschool clubs.
CPD opportunities for the staff	Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching.	£800 4 release time for teachers	Staff more confident when teaching PE and more OOSH learning to take place.	This is updated annually.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend 1 of 3 Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	3x supply cover £600	Active Kids introduces children to different sports and can enhance their love of sports in a fun way.	Each year this is an opportunity that needs signing up to through the WNSSP.  Children attended Active Kids festivals. Some missed the opportunity due to COVID.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2.  The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See above £250 Sports day equipment	Children are able to participate in a wide range of competitions against different schools.	This is an annual subscription  Children took part in festivals and competitions this year <ul style="list-style-type: none"> <li>• Active Kids</li> <li>• Cross country</li> <li>• Swimming</li> <li>• Netball</li> </ul> Other competitions/ festivals sports day etc cancelled because of COVID  To continue next year.
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>	To pay for transport for children to take part in Sporting activities	£2000 transport £500 = 5x half day cover	Children are able to participate in a wide range of sporting events.	This will be an annual cost and should be maintained.  Achieved



Children able to travel to and from venues without the worry of involving parents or costs to the children. Children are able to attend sporting competition to improve the opportunities they have.				
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