

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£25,160
Total amount allocated for 2021/22	£17,660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8265
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 26,055

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73.%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				9,2% £2,405	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Positive lunch break experiences for all pupils, encouraging children to play well together outside.	Playleader training provided by WNSSP Young playleaders encourage children to be active at break and lunch times. A wide variety of activities need to be available based on what children want-possibly conduct a questionnaire. School council to ask opinions about what children want to do and report back to SL.		£375	Playleaders have been trained in supporting activities across the school. Children I know how to set up, organise and run activities. Non-designated children help with other issues leaving play leaders free to supervise activities.	
Playleaders trained in first-aid	First Aid training provided by WNSSP As part of the role of playleader, first aid will build confidence in their role and assist MSAs at lunchtime.		£700	Playleaders received training and met the necessary standard. More confident playleaders enabled positive lunchtime experiences for children.	
				New ambassadors identified, trained and supported to ensure quality continuation. Sustainable whilst grant is in maintained.	
				New ambassadors identified, trained and supported to ensure quality continuation. Sustainable whilst grant is in maintained.	

Purchase playtime equipment to allow more engaged activities at break and dinner times.	Each year group have their own play equipment	£382	Children use the equipment daily to play with at break times encouraging them to be physically active outside PE lessons.	Equipment will need to be replaced through general wear and tear. Children will develop an understanding of playing games and keeping active.
Maintenance of outdoor equipment All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC.	Children use the equipment at break times and encourage them to more physically active outside PE To replace damaged equipment that can be used for a variety of sports within the school PE sessions and for ASC	£948	Children are more physically active. Children have enjoyed PE lessons after school clubs using good quality equipment.	Equipment will have to be maintained annually. This is sustainable whilst sports grant is maintained. Sustainable through careful maintenance. Equipment to be replaced when necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21.7% £5,675
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to take part in festivals and competitions against other schools in the area.</p>	<p>Signing up to West Norfolk SSP to participate in their regular competitions. Through this competition package children will have the opportunity to experience festival and competition style events and will encourage them to participate in activity outside school. Links will be made with outside agencies eg Pelicans Hockey</p>	<p>£200 SSP membership £995 Competition package</p>	<p>Children have taken part in festivals and competitions against other schools in the area. Children have had opportunities to experience different forms of PESSPA. Various year groups have taken part in the following competitions: Active Kids Hockey Cross Country Multi-skills Tag Rugby Tri Golf Netball Tennis Children have taken part in development festivals.</p>	<p>This is an annual subscription and is sustainable as long as the grant is maintained. The older the children get, the more experience they will have at these competitions.</p>
<p>After school and lunch time clubs offering a variety of clubs including: Multi-skills, racket, skills, football, gymnastics, netball, fencing, archery</p>	<p>Regular afterschool and lunchtime clubs are available for children to attend. Children who have been identified as less active or uninterested in traditional club activities have engaged in activities such as fencing and archery.</p>	<p>£2,800 Premier after school and lunch clubs £1680 ICS provision</p>	<p>Children have enjoyed a wide range of clubs led by sports coaches including Multi-skills, racket, skills, football, gymnastics, netball, fencing, archery. PP and SEND children have had priority for these clubs although other children have also had opportunity if they wished.</p>	<p>This is an annual subscription and is sustainable as long as the grant is maintained.</p>


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.6% £4,860
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multiskills (Thursday pm)	Teacher to observe the sessions to develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional sports person HQL to be taken place by the children	£3020	We have employed ICS this year to deliver some of our sports curriculum. The class teacher attends these sessions to upskill staff on aspects of PE. This is rotated around staff throughout the year.	These services are bought in each year. This is sustainable whilst sports grant is maintained.
PE and School Sport auditing package	To provide PE coordinator with a comprehensive audit of the subject, pupil tracking survey (KOBACA) and a PE development plan.	£1250 Audit package £150 school games mark support	School purchased support from SSP in the form of half day visits. The PE coordinator met with SGO termly to review the PE audit and look at any actions that need addressing. School has been awarded the School Sports Mark Gold for the second year in a row.	The profile of PESSPA is raised across the school as a tool for whole-school improvement.

Get Set 4 PE	To provide teachers with lesson plans, schemes of work and resources to deliver PE successfully.	£440	Staff more confident when teaching PE. Get Set 4 PE is used to deliver PE and staff use the subscription weekly to download the lesson plans and access any resources. This provides CPD to non PE specialists.	This is an annual subscription sustainable whilst grant is maintained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.1% £795
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend 1 of 3 Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	£395	Active Kids introduced children to different sports and enhanced their love of sports in a fun way. Active Kids 6 th October 2022 Active Kids – 2 nd Feb 2023 Active Kids – 18 th May 2023	This is an annual subscription sustainable whilst the grant is maintained.
Cross curricular OAA membership	To maintain OAA cross curricular support which provides school with personalised resources for Autumn unit of OAA for the whole school.	£400	OAA has increased participation in activity and links PE to other subjects e.g. maths, geography are being developed and embedded.	Sustainable whilst grant is maintained. Sustainable whilst teachers who have training remain at the school.

<p>Additional achievements: After school and lunch time clubs offering a variety of clubs including: Multi-skills, racket, skills, football, gymnastics, netball, fencing, archery</p>	<p>Regular afterschool and lunchtime clubs are available for children to attend.</p> <p>Children who have been identified as less active or uninterested in traditional club activities have engaged in activities such as fencing and archery. However, all children have been offered the chance to participate if they wish.</p>	<p>Funding allocated under Key Indicator 2</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2.8% £729</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions</p>	<p>By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across the school.</p>	<p>funding allocated under other key areas</p>	<p>Children are eligible to participate in a wide range of competitions against different schools. Active Kids Hockey Cross Country Multi-skills Tag Rugby Dance Tri Golf Dance festivals</p>	<p>This is an annual subscription sustainable whilst grant is maintained.</p>

			Netball Tennis We have competed in development events and competitive events.	
Coach hire for children to attend cluster spots events	Needed for children to travel to and from sporting competitions	£729	Children have attended a variety of events provided by the cluster.	Sustainable whilst the sports premium is in place

Signed off by	
Head Teacher:	
Date:	25/7/23
Subject Leader:	Sophy Tarsey
Date:	25/07/23
Governor:	
Date:	