

2019 / 20 Pupil Premium Strategy Evaluation – Clenchwarton Primary School

| 1. Review of expenditure | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Previous Academic Year | 2019/20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. Quality of teaching for all | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Desired outcome | Chosen action / approach | Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach? | Cost | | | | | | | | | | | | | | | | | | | | | | | | | |
| Children in KS2 to meet the required national standard | 121 tuition from 2 experienced KS2 teachers for reading, writing, GPS and maths. | <p>Due to Coronavirus there was no National Standard in July 2020, therefore 2019 has been used instead.</p> <p>Yr 6 children were making rapid progress throughout the 2 terms we have data for:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Yr 6 % Exp+</th> <th style="padding: 5px;">Re</th> <th style="padding: 5px;">Wr</th> <th style="padding: 5px;">Ma</th> <th style="padding: 5px;">Comb</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">National 2019</td> <td style="padding: 5px;">73%</td> <td style="padding: 5px;">78%</td> <td style="padding: 5px;">79%</td> <td style="padding: 5px;">65%</td> </tr> <tr> <td style="padding: 5px;">Dec 2019</td> <td style="padding: 5px;">56%</td> <td style="padding: 5px;">52%</td> <td style="padding: 5px;">39%</td> <td style="padding: 5px;">34%</td> </tr> <tr> <td style="padding: 5px;">Mar 2020</td> <td style="padding: 5px;">82%</td> <td style="padding: 5px;">83%</td> <td style="padding: 5px;">69%</td> <td style="padding: 5px;">65%</td> </tr> <tr style="background-color: #d9ead3;"> <td style="padding: 5px;">Diff</td> <td style="padding: 5px;">+26%</td> <td style="padding: 5px;">+31%</td> <td style="padding: 5px;">+30%</td> <td style="padding: 5px;">+31%</td> </tr> </tbody> </table> | Yr 6 % Exp+ | Re | Wr | Ma | Comb | National 2019 | 73% | 78% | 79% | 65% | Dec 2019 | 56% | 52% | 39% | 34% | Mar 2020 | 82% | 83% | 69% | 65% | Diff | +26% | +31% | +30% | +31% | £10,000 (6 PP in Yr 6 = £2500 per child) |
| Yr 6 % Exp+ | Re | Wr | Ma | Comb | | | | | | | | | | | | | | | | | | | | | | | | |
| National 2019 | 73% | 78% | 79% | 65% | | | | | | | | | | | | | | | | | | | | | | | | |
| Dec 2019 | 56% | 52% | 39% | 34% | | | | | | | | | | | | | | | | | | | | | | | | |
| Mar 2020 | 82% | 83% | 69% | 65% | | | | | | | | | | | | | | | | | | | | | | | | |
| Diff | +26% | +31% | +30% | +31% | | | | | | | | | | | | | | | | | | | | | | | | |

| <p>Attainment of core subjects, particularly maths, to be at least in line with National.</p> | <ul style="list-style-type: none"> • Live marking (feedback). • New English Curriculum based on Power of Reading. • Destination Reader. • Read, Write Inc. • Neli • Mastery Maths. <p>PiXL</p> | <p>Live marking taking place.</p> <p>English Curriculum was based on Power of Reading but then altered to take into account Talk for Writing.</p> <p>Read, Write Inc started. Pupils identified for Neli and interventions started. Pixl used by Yr 1 – 6.</p> <p>Due to Coronavirus there was no National Standard in July 2020 so KS2 National for 2019 given instead</p> <p>Attainment to March 2020:</p> <table border="1" data-bbox="1061 646 1765 1107"> <thead> <tr> <th>All pupils % Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>KS2 National 2019</td> <td>73%</td> <td>78%</td> <td>79%</td> <td>65%</td> </tr> <tr> <td>Dec 2019</td> <td>47%</td> <td>41%</td> <td>50%</td> <td>35%</td> </tr> <tr> <td>Mar 2020</td> <td>61%</td> <td>55%</td> <td>60%</td> <td>48%</td> </tr> <tr> <td>Diff</td> <td>+14%</td> <td>+14%</td> <td>+10%</td> <td>+13%</td> </tr> </tbody> </table> | All pupils % Exp+ | Re | Wr | Ma | Comb | KS2 National 2019 | 73% | 78% | 79% | 65% | Dec 2019 | 47% | 41% | 50% | 35% | Mar 2020 | 61% | 55% | 60% | 48% | Diff | +14% | +14% | +10% | +13% | <p>£600 supply.</p> <p>£3000 RWInc Yr R = 1 pupil Yr 1 = 4 pupils Yr 2 = 1 pupil</p> <p>£650 MNP Yr R = 1 pupil Yr 1 = 4 pupils Yr 2 = 1 pupil Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils</p> <p>£2675 PiXL Yr R = 1 pupil Yr 1 = 4 pupils Yr 2 = 1 pupil Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils</p> |
|---|--|---|-------------------|------|----|----|------|-------------------|-----|-----|-----|-----|----------|-----|-----|-----|-----|----------|-----|-----|-----|-----|------|------|------|------|------|--|
| All pupils % Exp+ | Re | Wr | Ma | Comb | | | | | | | | | | | | | | | | | | | | | | | | |
| KS2 National 2019 | 73% | 78% | 79% | 65% | | | | | | | | | | | | | | | | | | | | | | | | |
| Dec 2019 | 47% | 41% | 50% | 35% | | | | | | | | | | | | | | | | | | | | | | | | |
| Mar 2020 | 61% | 55% | 60% | 48% | | | | | | | | | | | | | | | | | | | | | | | | |
| Diff | +14% | +14% | +10% | +13% | | | | | | | | | | | | | | | | | | | | | | | | |

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| Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve. | Accelerated Reader <ul style="list-style-type: none"> Destination Reader. | Due to Coronavirus there was no National Standard in July 2020. Attainment to March 2020: The number of children working at expected levels in Reading in March 2020 rose by 14% from December 2019. | £1668 Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils (15 PP) |
| Social and emotional barriers to learning will be removed enabling children to meet their potential. | Jigsaw PHSE scheme. | Until coronavirus and lockdown, PHSE lessons were being delivered weekly. When all children return to school after lockdown there will need to be a renewed emphasis on social and emotional well-being. | £2955 Yr R = 1 pupil Yr 1 = 4 pupils Yr 2 = 1 pupil Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils |
| ii. Targeted support | | | |
| Desired outcome | Chosen action / approach | Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach? | Cost |
| Children to be emotionally ready for learning. | 121 sessions in Thrive to address social and emotional issues. | Thrive is essential during these unprecedented times and will continue in 2020 2021. Until coronavirus and lockdown, Thrive sessions were being held. 10 pupils were screened for Thrive in December, some pupils continued to receive sessions throughout lockdown. | £1,000 Yr R = 1 pupil Yr 1 = 1 pupil Yr 3 = 1 pupil Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 4 pupils (11 PP) |

| | | <p>When all children return to school after lockdown there will need to be a renewed emphasis on emotional well-being.</p> | <p>pupils = £90 per pupil)</p> | | | | | | | | | | | | | | | | | | | | |
|--|--|---|---------------------------------------|------|----|----|------|--------------|------|------|------|------|--------------|------|------|------|------|------|-----|-----|-----|-----|--|
| <p>To diminish the difference between attainment of PP and All children.</p> | <p>Small group and 121 TA support to implement intervention. Pre teaching and gap analysis from PiXL to be used.</p> | <p>Money was also spent this year on providing paper copies of learning packs for those PP children who could not access Home Learning via online methods. Packs were copied and either hand delivered or posted out to families. This meant that children were still able to access some home learning during lockdown and would prevent them falling even further behind.</p> <table border="1" data-bbox="1061 635 1765 1046"> <thead> <tr> <th>% Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>Gap Dec 2019</td> <td>-22%</td> <td>-26%</td> <td>-15%</td> <td>-20%</td> </tr> <tr> <td>Gap Mar 2020</td> <td>-19%</td> <td>-24%</td> <td>-10%</td> <td>-18%</td> </tr> <tr> <td>Diff</td> <td>+3%</td> <td>+2%</td> <td>+5%</td> <td>+2%</td> </tr> </tbody> </table> <p>Gap is starting to narrow. NB: 17% of all pupils are SEN vs 35% of PP pupils.</p> <p>Gap between all pupils and PP pupils at Exp+ in Dec 2019 and March 2020.</p> | % Exp+ | Re | Wr | Ma | Comb | Gap Dec 2019 | -22% | -26% | -15% | -20% | Gap Mar 2020 | -19% | -24% | -10% | -18% | Diff | +3% | +2% | +5% | +2% | <p>£2500 Yr 1 = 4 pupils Yr 2 = 1 pupil Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils (20 PP pupils = £125 per pupil)</p> |
| % Exp+ | Re | Wr | Ma | Comb | | | | | | | | | | | | | | | | | | | |
| Gap Dec 2019 | -22% | -26% | -15% | -20% | | | | | | | | | | | | | | | | | | | |
| Gap Mar 2020 | -19% | -24% | -10% | -18% | | | | | | | | | | | | | | | | | | | |
| Diff | +3% | +2% | +5% | +2% | | | | | | | | | | | | | | | | | | | |

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| <p>To close the gap between the SEND PP pupils and all pupils</p> | <p>For SEND 1:1 TAs to be trained in strategies to support their pupils and adapt the curriculum so that it is accessible for their pupils.</p> | <p>Through training and CPD teachers have the skill, knowledge and improved understanding to support SEND, SEND+PP and Pupil Premium children who are Pupil Premium and not SEND.</p> <p>Training of Teachers and TAs to deliver the ReadWrite Inc programme, has been fundamental in increasing phonemic awareness, decoding skills, confidence when reading and involving parents by reading the RWI books at home. Talk for Writing training and implementation is embedding writing and memory skills through rehearsal and regular revisits.</p> <p>SEND, PP and SEND+ PP children have, for the majority of children, made good progress towards their IEP targets. EHCP outcomes are becoming embedded into this process along with specific targets so enable our learners to achieve better outcomes.</p> | <p>£1000</p> <p>Yr 1 = 1 pupil Yr 3 = 1 pupil Yr 5 = 2 pupils Yr 6 = 2 pupils</p> <p>(6 PP children = £166.66 per child)</p> |
| <p>iii. Other approaches</p> | | | |
| <p>Desired outcome</p> | <p>Chosen action / approach</p> | <p>Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?</p> | <p>Cost</p> |

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| <p>To improve experiences and provide wider language and vocabulary choices for PP pupils.</p> | <p>Funding after school clubs, trips and residential.</p> | <p>Money has been spent supplementing extra curricular activities for pupil premium pupils including:</p> <p>Participation in sporting events eg cross country competitions, Active Kids,</p> <p>School trips eg Norwich Castle and a farm visit</p> <p>Musical experiences such as listening to “Travelling by Tuba” musical performance</p> <p>Without the PP money, some children would not have been able to take part in such valuable life experiences. Money for these enrichment activities will continue next year.</p> | <p>£1,500</p> <p>Yr R = 1 pupil Yr 1 = 4 pupils Yr 2 = 1 pupil Yr 3 = 3 pupils Yr 4 = 4 pupils Yr 5 = 4 pupils Yr 6 = 4 pupils</p> <p>(21 PP pupils = £71 per pupil)</p> |
| <p>For children in Yr 4 to have the experience of learning to play a musical instrument.</p> | <p>Weekly ‘<i>Widening Opportunity</i>’ sessions provided by Norfolk Music Service.</p> | <p>Year 4 children had weekly recorder lessons and in the Autumn term, they performed at the High School on stage with a full orchestra! An amazing experience for them.</p> | <p>£1,400</p> <p>Yr 4 = 4 pupils</p> <p>(4 PP children = £350 per child)</p> |