Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised October 2018

Commissioned by Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click <u>HERE</u>. Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Children receiving HQT&L through external agencies, whilst staff develop CPD observing A range of OSH clubs for all children to attend Astro-turf pitch installed Travelling to competitions is cost free to parents as funded by the PE budget 	 Staff CPD Ongoing resources update Cross curricular activities Achieving a higher number of children able to swim 25m on their front and back

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current 2019 2020 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Sept 2019 = 61%
What percentage of your current 2019 2020 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Sept 2019 = 44%
What percentage of your current 2019 2020 Year 6 cohort perform safe self-rescue in different water-based situations?	Sept 2019 = 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Created by: Physical Stream

YOUTH SPORT TRUST



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,620	Date Updated: September 2019		
Key indicator 1: The engagement of that primary school children undertak	Percentage of total allocation: 54%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school. Purchase playtime equipment to allow more engaged activities at break and dinner times.	Staff to assist the Ambassadors with engaging the children. Dinner time supervisors to assist at dinner times. More resources to be purchased to replace the broken items and give the children greater variety.	£1000	incidents reduces.	
Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school. Positive lunch break experiences for all pupils, encouraging children to play well together outside.	MSAs attend training by Jenny Mosley on Positive Lunchtime Activities.	£700	correctly. MSAs will engage the children in games and playing fairly. The number of behavioural	Through training, the MSAs will develop systems in school to engage the children actively at lunchtime. This will need to be monitored to ensure correct implementation.





Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school Qualified coaches bought in for Badminton to enable the children to have HQT&L in PE and competition preparation.	Children will be provided with high quality teaching via a qualified sports coach. Children will receive training for upcoming competition events These lessons are also a CPD opportunity to up skill current staff in PE.	weeks £450	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions.	These services are bought in each year.
Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multiskills (Thursday pm)	develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional	week 38 weeks £950. Ongoing for	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions.	These services are bought in each year.
Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school Children are able to partake in out door PE in the majority of weather conditions on the new astro turf.	Maintenance of the new astro turf	£500	Outdoor PE will take place more often throughout the year. Children become more skilled in outdoor PE activities.	This should be fully sustainable with annual maintenance.
	used for a variety of sports within the school PE sessions and for ASC	£4700	Children will enjoy PE lessons and enjoy using the good quality equipment.	Sustainable through careful maintenance.





wider range of good quality equipment to use during PE sessions and for ASC.				
Government Ambition 1: All children and young people take part in at least 30 minutes of physical activity every day in school Extra swimming lessons for those children who have not achieved 25m on their front and back	swimming coach to come into school	£175	A greater number of children are able to swim the required distance and become stronger swimmers.	Cost is annual to cater for the weaker swimmers in each year 6 class.
Children take part in regular swimming lessons on site, reducing the need to travel to an outside provider.	Maintenance of the swimming pool.		Children have access to regular swimming lessons. The amount of lost learning time in other subjects due to travel to and from an external swimming pool provider is eradicated.	Very sustainable if maintenance is up to date.
Key indicator 2: The profile of PESSP	A being raised across the school as a t	i cool for whole scl	hool improvement	Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. Children to take part in festivals and competitions against other schools in	Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Sports Day School Swimming Galas	£900 Resources folder - £120 Active Kids -	learning to take place.	Purchase each year. The older the children get, the more experience they will have at these competitions.



the area.	Total £2295	
Staff more confident when teaching		
PE and more OOSH learning to take		
place		





Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lifesaving training ensures all pupils are taught to swim by qualified teachers.	CPD – Supporting learning poolside: County Swimming Certificate	£150 x 2 £300 2x supply cover £400 Total £700	Staff more confident when teaching swimming. Children are being taught the correct swimming style.	Sustainable for as long as the teacher stays with the school.
New Subject Leader to have release time to attend training and monitor and implement the PE action plan.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	£1000 5 x release days	Subject will be well lead. Money spent from PE grant will monitored for impact.	Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost.
CPD opportunities for the staff	Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching.	£800 4 release time for teachers	Staff more confident when teaching PE and more OOSH learning to take place.	This is updated annually.
Key indicator 4: Broader experience o	Percentage of total allocation:			
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





character-building experiences	15 children will attend 1 of 3 Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	£600	Active Kids introduces children to different sports and can enhance their love of sports in a fun way.	Each year this is an opportunity that needs signing up to through the WNSSP.
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2. The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See above £250 Sports day equipment	Children are able to participate in a wide range of competitions against different schools.	This is an annual subscription
Government Ambition 2: Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. Children able to travel to and from	To pay for transport for children to take part in Sporting activities	L *	Children are able to participate in a wide range of sporting events.	This will be an annual cost and should be maintained.





venues without the worry of involving		
parents or costs to the children.		
Children are able to attend sporting		
competition to improve the		
opportunities they have.		



