

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	£17,960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£25,160.42
Total amount allocated for 2021/22	£17,660.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,820.42

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: % £26,110	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positive lunch break experiences for all pupils, encouraging children to play well together outside.	Young playleaders encourage children to be active at break and lunch times. A wide variety of activities need to be available based on what children want- possibly conduct a questionnaire. School council to ask opinions about what children want to do and report back to SL. Caps for playleaders to be bought	££1400 equipment Young leaders £300	Playleaders will be trained in supporting activities across the school. Children will know how to set up, organise and run activities. Non-designated children help with other issues leaving play leaders free to supervise activities Various play equipment purchased to enhance playtimes for KS1 and 2. Positive playtimes reported. Playleaders have been trained and are active Playleaders have cap so they are easily identified.	New ambassadors identified, trained and supported to ensure quality continuation. Sustainable whilst grant is in maintained.
Purchase playtime equipment to allow more engaged activities at break and dinner times.	Football goals need replacing so they can be used during PE and after school sessions.	£2000	Football goals will be used during lessons, break times and during football club. Small football goals have been purchased for KS1	Equipment will need to be replaced through general wear and tear. Children will develop an understanding of playing games and keeping active.

			<p><i>Football goals for KS2 on order- waiting for them to be in stock</i></p> <p>Various equipment for each class has been purchased. This is identifiable by colour.</p> <p>Large wooden block and a storage shed have been purchased for KS2</p> <p>Tuff trays and activities for tuff trays have been purchased for both KS1 and KS2</p> <p>Activeall Walls purchased</p> <p><i>Outdoor gym equipment ordered and installed.</i></p> <p><i>Staff CPD delivered using Cross Curricular Orienteering- to be introduced to playleaders to lead at lunchtimes.</i></p>	
Purchase playtime equipment to allow more engaged activities at break and dinner times.	Purchase outdoor gym equipment to encourage individual physical activity during break and lunch times.	£10,000	<p>Children will have more activities to be engaged in. Less active children will more opportunities to get active.</p> <p>Children will use the equipment and feel good about themselves.</p> <p>Outdoor gym equipment purchased and installed.</p> <p>This can be used during free time at break and lunch and also incorporated into PE lessons.</p>	Equipment will have to be maintained annually. This is sustainable whilst sports grant is maintained.
Children to have access to different activities during break and lunchtimes	Playground markings or mile track to facilitate improved play at break and lunch.	£10,000	New line markings/track so for different sports, activities and use within PE lessons.	

All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC.	To replace damaged equipment that can be used for a variety of sports within the school PE sessions and for ASC	£1500	Children will enjoy PE lessons after school clubs using good quality equipment. New PE equipment has been purchased to ensure we have enough of the correct equipment for Get Set 4 PE scheme. Orienteering equipment is being set up in the coming weeks by a company and staff will receive CPD training following this installation. We have introduced archery, fencing and basketball as lunchtime clubs with no cost to parents. Children attending these clubs have been especially selected as they would not normally have these opportunities.	Sustainable through careful maintenance. Equipment to be replaced when necessary.
Children are able to partake in outdoor PE in the majority of weather conditions on the astro turf.	Maintenance of the new astro turf	£500	Outdoor PE will take place more often throughout the year. Children become more skilled in outdoor PE activities.	This will need annual maintenance and is sustainable whilst the grant is maintained.
Extra swimming lessons for those children who have not achieved 25m on their front and back	Book 5 x 1 hour slots for a swimming coach to come into school to work with the children. Swimming training will be in March 2022	£300	A greater number of children are able to swim the required distance and become stronger swimmers.	Cost is annual to cater for the weaker swimmers in each year 6 class.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % £1400
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to take part in festivals and competitions against other schools in the area.</p> <p>Staff more confident when teaching PE and more OOSH learning to take place</p>	<p>Signing up to West Norfolk SSP to participate in their regular competitions.</p> <p>School Sports Day</p> <p>School Swimming Galas</p>	<p>SSP Membership £150</p> <p>Competition package £950</p>	<p>Children to take part in festivals and competitions against other schools in the area.</p> <p>Children to experience many different forms of PESSPA as possible.</p> <p>Various year groups have taken part in the following competitions:</p> <ul style="list-style-type: none"> Active Kids Hockey Cross Country Multi-skills Tag Rugby Dance Tri Golf Dance festivals Netball Cricket Quadkids Tennis <p><i>We have competed in development events and competitive events.</i></p>	<p>This is an annual subscription and is sustainable as long as the grant is maintained.</p> <p>The older the children get, the more experience they will have at these competitions.</p>
<p>Legacy challenge</p> <p>Each pupil to be involved in a series of challenges to complete.</p>	<p>Introduce the challenge and monitor the impact throughout the year on PE, behaviour, self esteem and cross curricular learning.</p>	<p>Healthy Happy Active £300</p>	<p>Children will experience success and understanding of the importance of physical activities.</p>	<p>Continue the legacy challenge with children building upon the skills developed during the year.</p> <p>This is an annual subscription and is sustainable whilst the grant is maintained.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				% £7150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lifesaving training ensures all pupils are taught to swim by qualified teachers.	CPD – Supporting learning poolside: County Swimming Certificate	All teachers to renew their swimming training £1700	Staff more confident when teaching swimming. Children are being taught the correct swimming style. All teachers who teach swimming have received their annual swimming training by an outside provider.	Sustainable for as long as the teacher stays with the school
External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multiskills (Thursday pm)	Teacher to observe the sessions to develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional sports person HQL to be taken place by the children	£35 per hour per week x2 hours 38 weeks £2660. Ongoing for year	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions. We have employed ICS this year to deliver some of our sports curriculum. The class teacher attends these sessions to upskill staff on aspects of PE. This is rotated around staff throughout the year.	These services are bought in each year. This is sustainable whilst sports grant is maintained.
Subject Leader to have release time to attend training and monitor and implement the PE action plan.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend	£1400 5 x release days	Subject will be well lead. Money spent from PE grant will monitored for impact. The PE subject leader has been released to complete the following: Monitor the delivery of PE lessons Monitor the PE floor books Complete pupil voice	Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost.


	competitions/events.		Equipment audit and ordering Organise sports visits and write risk assessment.	
PE and School Sport auditing package	To provide PE coordinator with a comprehensive audit of the subject, pupil tracking survey (KOBACA) and a PE development plan.	Audit package £950	School to purchase support from SSP in the form of half day visits. The PE coordinator meets with Jo Dickson termly to review the PE audit and look at any actions that need addressing. School has been awarded the GOLD sports mark award as a result of working with SGO	The profile of PESSPA is raised across the school as a tool for whole-school improvement.
Get Set 4 PE CPD opportunities for the staff	To provide teachers with lesson plans, schemes of work and resources to deliver PE successfully.	£440	Staff more confident when teaching PE Staff more confident when teaching PE and more OOSH learning to take place Get Set 4 PE is used to deliver PE and staff use the subscription weekly to download the lesson plans and access any resources. This provides CPD to non PE specialists.	This is an annual subscription sustainable whilst grant is maintained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£2750

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend 1 of 3 Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	3x supply cover £700 Active Kids £350	Active Kids introduces children to different sports and can enhance their love of sports in a fun way. Active Kids 5 th October Active Kids – 18 th Jan Active Kids – 28 th June	This is an annual subscription sustainable whilst the grant is maintained.
OAA activities	To buy an OAA package to use cross curricular and as an after school club.	£1,700	OAA will increase participation in activity and link PE to other subjects eg maths, geography. Orienteering equipment is being set up in the coming weeks by a company and staff will receive CPD training following this installation.	Sustainable whilst grant is maintained. Sustainable whilst teachers who have training remain at the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % £2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2. The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See Key Indicator 2	All children are able to participate in a wide range of competitions against different schools. Active Kids Hockey Cross Country Multi-skills Tag Rugby Dance Tri Golf Dance festivals Netball Cricket Quadkids Tennis We have competed in development events and competitive events.	This is an annual subscription sustainable whilst grant is maintained.

Signed off by	
Head Teacher:	
Date:	22/07/2022
Subject Leader:	S. Tarsey

Created by:



Supported by:



Date:	22/07/2022
Governor:	<i>Kes</i>
Date:	22/07/2022