

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

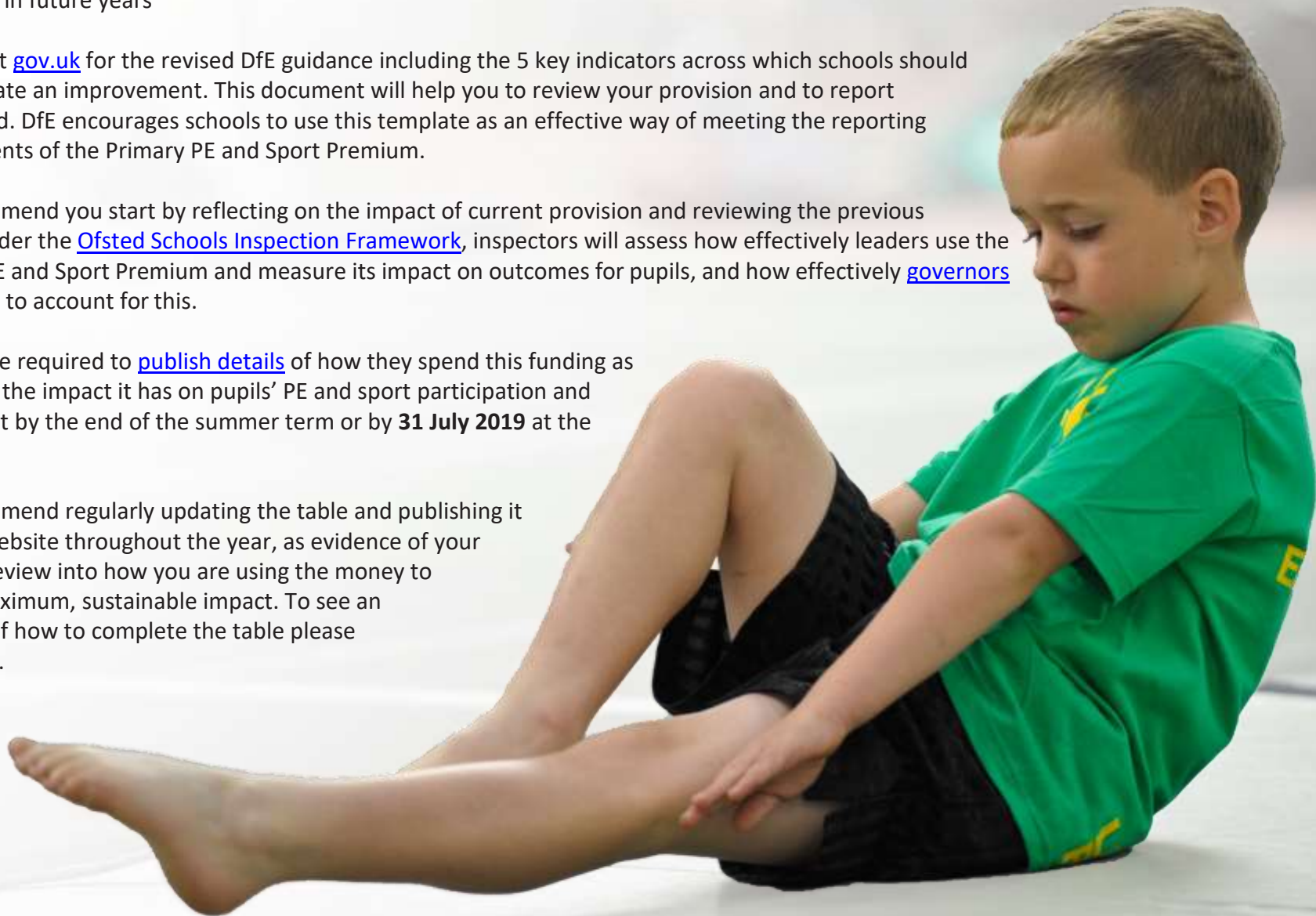
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children receiving HQT&amp;L through external agencies, whilst staff develop CPD observing</li> <li>• A range of OSH clubs for all children to attend</li> <li>• Travelling to competitions is cost free to parents as funded by the PE budget</li> <li>• Children have taken part in cluster sporting events.</li> <li>• Young Leaders has been introduced and becoming established.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Ongoing resources update</li> <li>• Cross curricular activities</li> <li>• Achieving a higher number of children able to swim 25m on their front and back</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current 2019 2020 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Based on year 5 data (COVID) 54%
What percentage of your current 2019 2020 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Based on Year 5 data (COVID) 45%
What percentage of your current 2019 2020 Year 6 cohort perform safe self-rescue in different water-based situations?	Based on Year 5 data (COVID) 29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £17,960		Date Updated: September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school.</i>  Positive lunch break experiences for all pupils, encouraging children to play well together outside.	Young playleaders encourage children to be active at break and lunch times. A wide variety of activities need to be available based on what children want-possibly conduct a questionnaire. School council to ask opinions about what children want to do and report back to SL.	TBC about equipment required.	Rota in place which is changed every half term. Non-designated children help with other issues leaving play leaders free to supervise activities. Covid has prevented playleaders to cross bubbles.	New ambassadors identified, trained and supported to ensure quality continuation.  Playleaders will be re-introduced in Sept 21. Application forms have been received and interviews will take place before the end of Summer term 21. PE lead is working with WNSSP and playleaders will be given training in the new school year. A survey has been taken by current Y1-5 to ascertain levels of activity during break and lunch times. A new survey will be completed in the next academic year to establish any activities that children wish to do that are not catered for presently.	

				<p>Keeping active message is also delivered via science and PSHE lessons</p> <p>This is sustainable whilst funding is available.</p>
<p>Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i></p> <p>Purchase playtime equipment to allow more engaged activities at break and dinner times.</p>	<p>Football goals need replacing so they can be used during PE and after school sessions.</p>	£250	<p>Football goals will be used during lessons and during football club.</p> <p>New PE equipment has been purchased and is used during morning club/ after school club as well as in PE lessons. Equipment needing to be quarantined has prevented sharing of playtime equipment. Football goals have been used during lessons and football club. They have not been replaced yet.</p>	<p>Equipment will need to be replaced through general wear and tear.</p> <p>Children will develop an understanding of playing games and keeping active.</p> <p>Present equipment will be checked by the end of Summer term. New equipment will be ordered to be used by the new playleaders.</p> <p>The playleaders will help children develop an understanding of playing games and keeping active.</p> <p>Keeping active message is also delivered via science and PSHE lessons.</p> <p>This is sustainable whilst funding is available.</p>
<p>Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i></p> <p>Qualified coaches bought in for Badminton to enable the children to have HQT&amp;L in PE and competition preparation.</p>	<p>Children will be provided with high quality teaching via a qualified sports coach. Children will receive training for upcoming competition events These lessons are also a CPD opportunity to up skill current staff in PE.</p>	<p>£30 per hour per week 15 weeks £450</p>	<p>Children will achieve more than they thought they could in PE and in competitions.</p> <p>The children will be fully prepared for the upcoming competitions.</p> <p>This could not happen due to Covid restrictions.</p>	<p>These services are bought in each year.</p> <p>Badminton was identified in the school survey as a sport that children would like to do.</p> <p>Qualified coaches to re-start</p>

				teaching in Sept 21. Children will also be able to participate in competitions again. This is sustainable whilst funding is available.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multiskills (Thursday pm)	Teacher to observe the sessions to develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional sports person HQL to be taken place by the children	£25 per hour per week 38 weeks £950. Ongoing for year	Children will achieve more than they thought they could in PE and in competitions. The children will be fully prepared for the upcoming competitions.  Teachers have developed knowledge during sessions and children have experienced HQL. All year groups have benefitted from this.	These services are bought in each year.  PE sessions provided by Inspire sport have been doubled to 2 sessions on a Thursday. Staff have been asked which areas of the PE curriculum they would benefit from using the coaching for so that it is most beneficial for teachers. This is sustainable whilst funding is available.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Children are able to partake in outdoor PE in the majority of weather conditions on the new astro turf.	Maintenance of the new astro turf	£500?	Outdoor PE will take place more often throughout the year. Children become more skilled in outdoor PE activities.  Astro turf has not been used as much as previous years due to lockdown and has not needed maintenance.	This should be fully sustainable with annual maintenance.  Astroturf will need maintenance for next academic year. This is sustainable whilst funding is available.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i>	Purchase outdoor gym equipment to encourage individual physical activity during break and lunch times.	£4000 ?	Children will use the equipment and feel good about themselves.  Not been done this year.	Fully sustainable once installed with annual maintenance.  Outdoor gym equipment will be

				ordered and installed during the next academic year. Use of the gym will contribute towards ensuring children reach the weekly target of physical activity.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Extra swimming lessons for those children who have not achieved 25m on their front and back	Book 5 x 1 hour slots for a swimming coach to come into school to work with the children.	£175	A greater number of children are able to swim the required distance and become stronger swimmers.  Covid has prevented swimming taking place.	Cost is annual to cater for the weaker swimmers in each year 6 class.  Staff swimming trained has been rescheduled for March 2022. Swimming will recommence after that date. This is sustainable whilst funding is available.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  Children to take part in festivals and competitions against other schools in the area. Staff more confident when teaching PE and more OOSH learning to take place	Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Sports Day School Swimming Galas	Competitions - £950 Resources folder - £150 Active Kids - £275 5x supply cover £1000  Total £2375	Staff more confident when teaching PE and more OOSH learning to take place. Children to take part in festivals and competitions against other schools in the area.  Competitions and festivals have not taken place due to Covid. Children have had the opportunity to take part in virtual competitions and festivals in school.	Purchase each year. The older the children get, the more experience they will have at these competitions.  Purchased for 2021/22. Competitions will recommence and we will attend these. This is sustainable whilst funding is available.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lifesaving training ensures all pupils are taught to swim by qualified teachers.	CPD – Supporting learning poolside: County Swimming Certificate	All teachers to renew their swimming training Total £1700	Staff more confident when teaching swimming. Children are being taught the correct swimming style.  Covid has prevented this from happening.	Sustainable for as long as the teacher stays with the school.  Staff training has been rescheduled for March 2022 in line with Trust guidance.
New Subject Leader to have release time to attend training and monitor and implement the PE action plan.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	£1000 5 x release days	Subject will be well lead. Money spent from PE grant will monitored for impact.  SL has increased confidence through working alongside WNSSP in addressing points on action plan. Events and competitions have not taken place due to Covid.	Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost.  SL has clear ideas of how to lead the subject and is confident in organising events and competitions for children to attend.
Government ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i> All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC.	To replace damaged equipment that can be used for a variety of sports within the school PE sessions and for ASC	£1000	Children will enjoy PE lessons and enjoy using the good quality equipment.  Damaged equipment has been replaced. An equipment audit was completed with the introduction of Get Set 4 PE to ensure enough equipment was available. Extra equipment was purchased to allow for bubbles not to share	Sustainable through careful maintenance.  A further audit to be completed prior to the new academic year to ensure all equipment is of good quality.



			equipment following Covid guidelines.	
<p>Government ambition 3:  <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i></p> <p>PE and School Sport auditing package</p>	<p>To provide PE coordinator with a comprehensive audit of the subject, pupil tracking survey (KOBACA) and a PE development plan.</p>	£850	<p>School to purchase support from SSP in the form of half day visits.</p> <p>SL has worked alongside WNSSP this year and has a development plan in place.  Koboca survey has been completed for current Y1-5 identifying levels of activity, children's voices for new club ideas etc.</p>	<p>The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>To be continued in 2021/22 and areas of development plan to be implemented once Covid guidance allows.</p>
<p>CPD opportunities for the staff</p>	<p>Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching.</p>	<p>£800  4 release time for teachers</p>	<p>Staff more confident when teaching PE and more OOSH learning to take place.</p> <p>Staff voice questionnaires have been completed and analysed by WNSSP as part of the audit. Get Set 4 PE provides online training. This has been shared with staff and CPD undertaken in gymnastics.</p>	<p>This is updated annually.</p> <p>Get Set 4 PE CPD will continue to be offered. CPD needs will be monitored as part of audit with WNSSP and suitable CPD offered once Covid guidance allows.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend 1 of 3 Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	3x supply cover £600	Active Kids introduces children to different sports and can enhance their love of sports in a fun way.  Covid has prevented us from taking part in face to face festivals. Children have taken part in the festivals at school in their bubbles.	Each year this is an opportunity that needs signing up to through the WNSSP.  CW has signed up for this for the next academic year. This is sustainable whilst funding is available.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2.  The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See above  £250 Sports day equipment	Children are able to participate in a wide range of competitions against different schools.  Covid has prevented us from taking part in competitions. Children have had the opportunity to take part in intra-school competitions in their bubbles for example cross country and athletics. Sports Day was completed in classes with children competing for their houses.	This is an annual subscription  CW has signed up for the package and will resume inter-school competitions as soon as Covid restrictions allow. This is sustainable whilst funding is available.

<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Legacy challenge Each pupil to be involved in a series of physical challenges to complete.</p>	<p>Introduce the challenge and monitor the impact throughout the year on PE, behaviour, self esteem and cross curricular learning.</p>	<p>£250</p>	<p>Children will receive medals when they complete a challenge and raise the profile of physical activity within school. Children will experience success and understanding of the importance of physical activities.</p> <p>This has not been introduced yet.</p>	<p>Continue the legacy challenge with children building upon the skills developed during the year.</p> <p>This will be introduced in Sep 21 with all year groups taking part. The impact will be monitored as part of the SL development plan.</p>
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Children able to travel to and from venues without the worry of involving parents or costs to the children. Children are able to attend sporting competition to improve the opportunities they have.</p>	<p>To pay for transport for children to take part in Sporting activities</p>	<p>£2000 transport £500 = 5x half day cover</p>	<p>Children are able to participate in a wide range of sporting events.</p> <p>Transport has not been required as Covid has prevented children from taking part in competitions.</p>	<p>This will be an annual cost and should be maintained.</p> <p>This will be an annual cost and should be maintained. This is sustainable whilst funding is available.</p>