Class Information
Year R
Autumn Term 2026

Please find information about what your child will be learning this half term in English, Maths, Phonics and RE, plus other important information.

I hope you find it all clear, but do contact me via Class Dojo if you have any further questions.

Thank you in advance for your support.
Mrs Williams

PE - Friday

PE kit can be worn to school on a Friday. Children need to wear PE kit as per the school prospectus; white t-shirt/polo shirt and black shorts, black/navy tracksuit. Trainers or plimsolls. ALL clearly named.

Please ensure that earrings are not worn and long hair is tied back for the children's safety. Thank you.

Water bottles and snack

Children need to bring with them a named water bottle filled with water each day. We will refill the bottle as needed in school and then send the bottle home to be washed.

Children have fruit/vegetables available to them each day for snack time. You are welcome to send your child in with ONE additional snack, but please be aware that this **must be healthy and contain no nuts**; for example fruit, cheese or rice cakes. Thank you.

Class Dojo

I will use Class Dojo to do the majority of my communication to you. If you need to ask a question of me, please message me on Dojo. I will be checking this as often as possible.

However if the message is urgent or about your child's absence, please contact the office via the telephone. Thank you.

Homework

Children have 'Homework Challenges' that they can complete during the half term. You will receive information about this separately. I ask that children have a go at one of the activities at least, so they have something to share in class. Thank you.

English

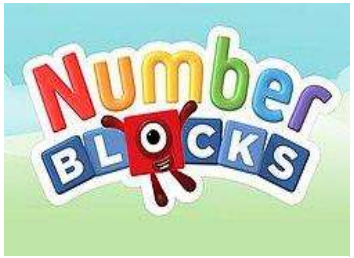
In our English sessions we will begin by focusing on learning to tell a story verbally. We will add actions to help us remember the words and sequence. Throughout the half term the children will have lots of opportunities to rehearse and practise the story.

The first story we will explore is 'Finding a Friend' by Pie Corbett.

Maths

We will begin focusing on numbers individually. Looking in depth at how the numbers are made, how they can be shown as numbers and objects as well as how to carefully count them.

Children will have lots of opportunity to explore number through independent investigation as well as in guided groups with an adult.



Discovery RE

We will be focusing on the topic of Special people and thinking about the question; What makes people special? This will involve exploring different religions such as Christianity and Judaism.
Children will have the opportunity to listen to stories, join in with discussions and complete activities based around weekly topics.

Phonics

Read Write Inc. We will be beginning our phonics sessions as a whole class. We will be learning a new sound daily. Children will be engaged in writing activities linked to each sound too. After the first half term we will assess children's progress and begin working in smaller groups where appropriate.

Reception Baseline Assessment

During the first three weeks of term each child will work with an adult individually and complete the Reception Baseline Assessment. This is a 20 minute activity based on a set of tasks to assess the children's early communication and language, maths and literacy skills. This will be carried out in a relaxed way and children will have physical resources to use and explore during the assessment.

"The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created." Assessment framework - Reception Baseline Assessment - February 2020

If you have any further questions about this, please do not hesitate to ask.