

## Year 3: Spring 2 2025

### Reading Books

Children will bring their Accelerated Reading book home every day. We go to the library on a Thursday so please ensure library books are brought to school on that day so they can be changed.

### PE - On Tuesdays

Please come to school in PE kit on Tuesdays (PE Uniform: Blue or white shorts; blue or white t-shirt; plimsolls or trainers)

Please ensure that **earrings are not worn**. Long hair must be tied back.

We will be doing PE outside for as much of the time as possible so please bring dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Trips

We will be visiting the River Nar as part of our River of Hope art project on Thursday 27<sup>th</sup> February in the afternoon.

We will be taking part in a Dance Festival at the Corn Exchange on Tuesday 25<sup>th</sup> March in the afternoon. More details will be posted on Dojo nearer the date.

### Homework

More details will follow shortly.

# Class Information Year 3

## Spring 2 2025

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Tarsey

## English

This term we will begin by learning about recounts using the Hare and the Tortoise and Rhythm of the Rain as our texts. Children will be writing in lots of different styles throughout this unit and have many opportunities to use grammar and punctuation in their writing.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. **Please ensure children bring their reading book to school every day.**

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



## Maths

We start this term continuing learning about fractions. We will learn what unit and non-unit fractions are as well as begin to look at equivalent fractions. Knowledge of times tables facts are incredibly important in helping children with learning fractions. Children have the opportunity to use concrete apparatus and pictorial representations to support their learning at all times. We will then learn about mass and capacity.

Time tables will be taught every day during our maths lesson. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's. Our primary focus this term is dividing by 8.

[www.timestables.co.uk](http://www.timestables.co.uk) can support this learning at home.

Children will have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



## PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Healthy Me. Children will set themselves fitness challenges during the first lesson and revisit this throughout the unit. We will also be considering other ways to keep ourselves safe.

During the Spring term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson