# Year 3: Summer 1 2025

### Reading Books

Children will bring their Accelerated Reading book and planner home every day. We go to the library on Thursdays so please ensure library books are brought to school on that day so they can be changed.

# Swimming on Thursdays

Please bring a named swimming kit to school on a Thursday. (girls-full swimsuit, boys - no Bermuda style shorts) with a named towel. Written permission must be given to Mrs Tarsey if you wish your child to wear goggles in the pool.

Please ensure that earrings are not worn. Long hair must be tied back.

Please wear a full PE kit to school on a Thursday (PE Uniform: Blue or white shorts; blue or white t-shirt; plimsolls or trainers) in case we are unable to use the pool and therefore have a PE lesson.

# Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

# Class Information Year 3

# Summer 1 2025

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support. Mrs Tarsey

# **English**

We start this term looking at explanation texts. Our model text is about why dragons became extinct and our high quality text is **Dear Greenpeace**. We will be writing in lots of styles to support our learning and putting our grammar skills to good use.

We then move on to Michael Morpurgo's story Why the Whales came which is a story about change, which I am sure the children will love.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. Please ensure children bring their reading book to school every day.

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



#### Maths

We start this term continuing our work on fractions. This term we will be learning to count in tenths, make equivalent fractions and find a fraction of an amount.

We will then move on to learning about money. It would be great if you can talk to your child about change etc when shopping.

We are also learning to tell the time in the Summer term. Please practice at home with all types of clocks to support your child's learning but particularly analogue clocks.

Timetables will be taught every day during our maths lesson. This term multiplication knowledge will really help your child with fractions. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's.. Every child has a login in their planners for <a href="www.tacklingtables.co.uk">www.tacklingtables.co.uk</a> and <a href="www.timestables.co.uk">www.timestables.co.uk</a> is very user friendly. Please ensure children practise their times tables at home using these apps at least 3 times a week.

Children have an arithmetic test every Friday- this helps to identify and address gaps in learning.

We also spend time looking at word problems and reasoning questions, using metacognition to help problem solve.



### PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Relationships. Children will think about the roles and responsibilities of family members, think about the skills of friendship and consider what it is like to be a child in a different part of the world. During the Summer term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson