

Reading Books

Children are encouraged to try to do **as many Accelerated Reader quizzes as they can**, aiming to get 80% or over, which can be done at home or at school on the iPads.

Swimming and Dance

Children will have swimming sessions on **Friday** and dance sessions on **Thursdays**. Children should have their swimming kits in a suitable bag. Please ensure that earrings are not worn and long hair should be tied back for all sessions. School PE kits (not football shirts) should be worn for Monday's dance sessions.

Water bottles/ Sun cream / Hats

As the weather is becoming much warmer, children are encouraged to please come to school with sun-cream already applied, a bottle full of water and a sun hat if possible.

Dojo

We will continue to send most class communication to you via ClassDojo so please check your account regularly.

Homework

Homework will be set on ClassDojo every **FRIDAY**. Please add a photo of the homework or the homework can be sent into school in the child's homework book.

Trip

The Leicester Space centre trip has been organised for **Wednesday 11th June**. Payment for the trip is on ParentPay. Please let me know if you need any other information.

Class Information Year 4

Summer Term 3.2 2025

We hope you find the following information helpful about your child's new class.

This term we will continue to teach the Year 4 curriculum, as well as assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Ryan

Year 4: Term 3.2

English

We will be continuing to read '**The Children of Winter**' and will begin using the beautifully illustrated '**Dragonology**'. We will create class work, group work and independent work based on these.

We will also continue to revise all spelling, punctuation and grammar skills taught in Year 4.

There will be some formal testing later towards the end of June and early July.

Maths

We are using the Maths mastery resources of White Rose Maths. We will learn about the principles behind **shape properties**, **statistics** and **coordinates**. We will continue to fill any gaps in learning too.

We will use the websites
www.timestables.co.uk and
www.tacklingtables.co.uk

RE

The unit explores the act of worship in the teachings of **Christianity** and we look at what it means to be a good Christian.

Latin	Computing	PE	PSHE
<p>We will be using the scheme Minimus again. The next unit is 'Off to Town' looking at translating sentences with imperative forms and simple plural nouns.</p>	<p>Children will spend 5 mins every IT session to practice Maths x table skills. We will also use the computers for creating audio this half term.</p>	<p>The children will need their swimming kits on Friday and their PE kits on Thursday for Dance. (Please remember no earrings or football shirts).</p>	<p>We are using a scheme called 'Jigsaw' which helps encourage mindfulness.</p> <p>This half term's unit explores Relationships and Sex education</p> <p>We will also continue working towards completing and achieving our EAAA badge.</p>
<p>Music 8 children will continue with their violin tuition whilst the rest of the class will continue with Charanga and composing songs and rhythms.</p>			

PSHE and the Sex Education Curriculum

In Year 4, we look at a range of changes in our lives, including physical changes, and will discuss the emotions surrounding these, eg happy, upset, worried. We will encourage children to talk about their feelings in class.

In this half term's unit, we teach the Relationships and Sex Education curriculum including; knowing the internal and external parts of the human body, including reproductive organs; know how girls' bodies change during puberty, including menstruation; how to cope with changes, as well as other changes that they will face, such as transition into the next year group. Pupils will also have opportunities to ask questions and may also come home with questions arising from these lessons. Please let me know if you think your individual circumstances may make this a more difficult learning experience for your child.