#### **Homework**

Children will continue to receive a piece of homework on Friday on Class Dojo that we expect to be uploaded by the following Thursday. This will alternate between English and Maths tasks.

### <u>Dojo</u>

We will be sending most communication to you via ClassDojo. A reminder that Miss Golding works Monday, Tuesday and Wednesday and Mrs High works Thursday and Friday.

### <u>Reading</u>

Please ask your child to bring their reading book to school each day so that they can practise and so that we can read with them at different times during the week.

### **Spellings**

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place.

There are some words which do not follow any spelling rules or patterns, we call these 'Common Exception Words' or within the RWI scheme 'Red words'. These words just need to be learned and remembered; children are expected to be able to spell all these words by the end of Year 2. These can be found on Class Dojo.

### Swimming will be on Friday

Swimming kits should be brought in on Friday, they do not need to come in PE kits. Earrings should be removed, and shoulder length hair should be tied back for swimming.

# Class Information Year 2

# Summer 2 2025

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for English and maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Golding and Mrs High.

## Year 2: Summer 2

## English

After completing their own information text to complete their most recent unit of work we will move on to learning about non-chronological reports. The Model Text will be "Marvellous Mars" and our High Quality Text is called "Man on the Moon" by Simon Bartram. Both of these texts link well to our science learning about the Solar System. At the end of the half term we will be doing lots of creative writing where children will be inspired by pictures, videos and different stories.

Children will continue their daily handwriting sessions so that they are prepared to start writing in a cursive joined style as they progress through the school/ In our grammar sessions we will recap skills taught previously such as question marks, exclamation marks, apostrophes and contractions. We will also review writing in different tenses and learn to think about the types of words that we can use within sentences such as nouns, adverbs, adjectives, pronouns and conjunctions.

### Maths

During this half term we will be recapping previously learnt skills and go back to the areas of learning that require further practise. We will start by going back to addition and subtraction with 2 digit numbers. We will then focus on other tricky areas such as fractions, measurement and time. After our assessments we will move on to preparing children for Year 3 by completing various transition units.

Throughout this last half term children will be given challenges to explore so they can practice problem solving and choosing the correct steps they need to take independently to answer questions. This reasoning work will really benefit children as they progress into Key Stage 2.

Alongside reasoning, we will also be practising mental arithmetic skills to keep our math minds sharp! This will include work on the four operations – multiplication, division, addition and subtraction.