

Homework

Children will receive a piece of maths or English homework every Friday on ClassDojo that we expect to be uploaded by the following Thursday. Please send Miss High a message on Dojo if you are having any difficulties with the homework and we will of course give as much support as possible.

Dojo

We will be sending most communication to you via ClassDojo. If you are having difficulties accessing ClassDojo please phone the school office so that we can get things resolved.

Reading

Please ask your child to bring their reading book to school **every day** so that they can practise and so that we can read with them at different times during the week. Reading books will be changed at least once per week.

RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to spell words correctly.

RWI Phonics and Comprehension

Children will continue to take part in the 'Read, Write Inc' daily phonics sessions until they reach the end of the programme. Once they have completed this they will move on to the 'Read, Write Inc' comprehension programme.

PE - Tuesday

Please ensure your child comes to school in their school PE kit. Earrings should be removed and hair tied back. The school PE kit is a white polo or t shirt with black shorts.

Class Information

Year 2

Autumn Term 1 2025

Welcome to Year 2!

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and Maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what your child will be learning, as well as some more detailed information on the specific knowledge we expect children to have gained by the end of the term.

Please don't hesitate to send either of us a message on Dojo if you have any concerns about your child or would like support with anything. We will be happy to help!

Many thanks for your continued support.

Miss Golding & Mrs High

Year 2: Autumn 1 2025

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

We will begin our English learning by focusing on the features of a journey tale. We will read a model text called 'The Papaya That Spoke' and children will become familiar with the structure of a journey tale. They will then be supported to innovate the text and re-write it with their changes. Alongside this we will read our High Quality Text, 'Zeraffa Giraffa' which will help children learn writing tools such as using carefully chosen adjectives and similes. Finally, children will independently write their own journey tale to show how much they have learned. In the second half of the term we will move on to learning about and writing recounts.

Grammar/punctuation sessions will take place daily within our English lessons. We will recap skills taught previously such as capital letters and full stops and also be learning how to use other types of punctuation such as speech marks and apostrophes for contracted words like 'won't'. The children will also learn about exclamatory sentences and using exclamation marks.

In addition to spelling/phonics and English we will have daily handwriting sessions to help children develop confidence in writing using a cursive style.

Maths

For the first half of the term children will focus on Place value and recap previous mathematical concepts from Year 1. We will be completing assessments to assess any gaps in knowledge and these gaps will then be addressed within maths starters.

By the end of this half term children will be able to recognise the place value of each digit in a two-digit number and this will enable them to solve a range of mathematical problems. Children will be confident in comparing and ordering numbers from 0 up to 100 using the $<$, $>$ and $=$ signs.

Times tables will be taught in maths sessions and regularly in mental arithmetic. By the end of Year 2 children should be able to recall their 2, 5 and 10 times tables and recognise the related division facts.

Each day children will have an arithmetic session to help them develop speed with the four key skills of addition, subtraction, multiplication and division. On Fridays children will have an arithmetic test to give them the chance to practise and apply independent problem solving. Afterwards we go through the answers together. Any misconceptions are addressed straight away and any further practise that is needed is incorporated into future lessons.