

Reading Books

Children are encouraged to read their individual book as often as they can, but at least 3 x a week, then complete an Accelerated Reader quiz when it is finished (this can be done at home or at school with their log in details) They may then change their book if they score a comprehension accuracy of 80% or higher. If the score is **below 80%** a paper-based book review needs to be completed to ascertain understanding before changing their book for a new one. All Reading Planners are expected to be in school **every day** please as they also contain helpful word banks that are used for various lessons throughout the week.

PE- OAA on **WEDNESDAY** (Outdoor Adventurous Activity)

OAA will be our main PE focus, using directions, verbal navigation and the school site. Children will need to come to school in their school PE kits ready for the PE lesson on **WEDNESDAY afternoon**. No football shirts, thank you.

Water bottles

Please ensure your child has a named water bottle in class daily for hydration during the school day as it is still very warm. Bottles can be refilled before school and during breaktimes.

Dojo

We will send all communications to you via ClassDojo. Please contact the school office for help on this if you are unable to log on or access.

Homework

A piece of weekly homework will be posted every **Friday** on Dojo - please complete the homework in the Homework book provided or post a photo on Dojo. Children are awarded raffle tickets for completion of their homework and additional raffle tickets if they like to do extra! The class raffle is then drawn every Friday afternoon and the winner can choose a gift from the Year 4 prize box!!

**** Don't forget to complete one from the Homework Challenge menu too which runs for the whole half term. ****

Class Information Year 4

Autumn Term 1.1 2025

We hope you have had a lovely summer break and are refreshed, ready for the new term. We hope you find the following information helpful about your child's new class.

This term we will begin to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning in Year 3. You will find a brief overview of the curriculum content for English and Maths as well as support for your child's wellbeing. Information about other subjects will be sent separately in a more detailed pack of 'Knowledge Organisers'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support,
Mrs Ryan, Mrs Bland, Miss Burgess,
Miss Tordoff/Mrs Bolderstone (Wed)
(The year 4 team)

Year 4: Term 1.1

English

In Y4, children will have opportunities to read class texts '**Leon and the Place Between**' and, my personal favourite, '**The Miraculous Journey of Edward Tulane**' during the English lessons, they will visit the library to choose a book to take home weekly and they will have an independent Accelerated Reader book. This book should be read regularly at home and will be changed once your child has taken an online comprehension quiz based on it. If they score an accuracy of 80% or higher, they **can change the book immediately**, but if they score below 80% they will need to complete a paper-based reading review to check their understanding before they can change their book for a new one.

We are using Read, Write Inc (RWInc) to learn the spelling patterns for Y4. Children will also be expected to focus on the High Frequency words for Y3 and Y4 at home and any KS1 words they don't yet know how to spell. The class texts for this half term cover themes of mystery, adventure and lost but then found.

The GPS to be covered this half term will include basic punctuation, expanded noun phrases and use of adverbs in sentences.

We use regular formal and informal assessments to identify gaps children may have and address these with targeted learning. Extra homework may be set to help address these weaker areas.



Maths

Maths this half term, will focus largely on Place Value and understanding number, Roman Numerals, Addition and Subtraction methods. Children will also complete regular Times Tables grids to reinforce their multiplication facts. Your child will have access to the Tackling Tables website to use in school and at home. It is expected that children regularly use this at home regularly to reinforce their knowledge of the times tables up to 12x12 as it is now a statutory requirement and will be tested nationally in June 2025. The main websites we use are:

<https://www.tacklingtables.co.uk/> and www.timestables.co.uk

We will be teaching the mastery approach in Maths using the White Rose Maths resources. Children are encouraged to make links between elements of Mathematics, to look for patterns and to explain their thinking. We enjoy lots of discussion time in maths to help make sure misconceptions are made clear for everyone in the class.

As well as our regular maths lessons, we slot in extra maths-skills practice to ensure gaps in learning are identified and filled. These sessions include weekly arithmetic tests, daily 15 min themed arithmetic practice and 3in3 maths practice in the mornings.



PSHE Curriculum

We will be teaching PHSE sessions aimed at nurturing your child's mental health and well-being. In Year 4, we will look at a range of emotions and look at what triggers those emotions, eg happy, upset, worried. Our PSHE unit is 'Being me in my world'. We will encourage children to talk about how we are all different and talented in lots of ways but also valued because of those differences. We will continue to discuss our feelings and look at how we can all help to keep each other safe both physically and mentally.