

# CLENCHWARTON PRIMARY SCHOOL

Main Road, Clenchwarton,  
King's Lynn, Norfolk, PE34 4DT

Executive Headteacher: Ms J. Borley



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[www.clenchwartonprimary.co.uk](http://www.clenchwartonprimary.co.uk)

25<sup>th</sup> November 2021

Dear Parents/Carers,

## **Parents Questionnaire Feedback – CW**

Thank you for your responses to the questionnaire. It is always helpful to get an insight into how you think we are doing and what we can do to improve our school. I am delighted to say that the responses were overwhelmingly of a positive nature. The comments on the feedback sheets noted that parents thought staff are friendly and that we care about the children, that school is a safe, secure and supportive learning environment and that we always help if there is a particular problem.

## **Some Examples**

- Friendly and approachable staff, listens and deals with queries
- The fact that they keep an eye on your child's progress and where there at for their age.
- They are always extremely supportive and helpful.
- Excellent after school opportunities if children want to.
- Quick response to any bullying which is really important.
- The opportunities that the children have such as instrumental lessons, band and choir along with sporting activities.
- My children feel very inspired and supported by their teachers. I feel it's a welcoming and caring school balanced with high expectations for learning and behaviour.
- Friendly, well-structured and organised.
- Homework in advance is good. Teachers respond well to dojo messages.
- I am impressed with the curriculum content and can see that my children are responding well to it - they are excited to come home and tell us what they have been learning and we are often surprised at what they have been learning about (e.g. the periodic table) and how confidently they can recall it.
- Child is treated with respect and well looked after. Teachers are very responsive to any concerns.
- Keen to work with our child to help overcome his difficulties. Willing to listen to us as parents and work with us to ensure he is happy and supported.
- They value the child's thoughts and ideas



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We listen to your ideas for improvements to our school and will begin to action some of the points raised.

Here are some examples below:

## Upcoming events more in advance

To ensure that we give you enough notice of events that are coming up and in order for you to be able to book time off work if you need to, we intend to give you at least 2 weeks' notice (where possible) of upcoming events.

## Too many assessments

We have reduced the number of main assessments from 6 a year (pre-covid) to 3 a year. Phonics still have a small assessment each half term so that we can make sure children are in the correct phonics group as children can develop at different rates in this area.

## Curriculum

The curriculum has been written by a group of our own teachers for the schools and we have used the teacher's degree speciality to support this. Each term, all teachers review the plans and put forward their ideas for any changes to the curriculum. These are then built in. We hope as you can see, we are going on more visits and having more visitors in again to help bring their learning alive with real opportunities. Boards were chosen by the staff to help their workload.

## Lunch Time

Children are allowed to talk to each other at lunchtime, we just stop if they try talking across the hall or across the classroom as this can become too loud.

## Homework

As a school, we set minimum expectations for homework. This consists of regular reading, learning your times tables and spelling rules, as well as either 1 piece of maths or English homework per week. Each half term the children are set 6 homework challenge ideas. We would like children to do 1 of these, but they can do as many as they want if they are looking for additional homework.

## ADHD Award

Someone suggested that it would be a huge benefit to the school and pupils if we signed up to the ADHD School friendly award. This is something we are looking into now.

## Inclusion

We are committed to teaching children about inclusion and this is reinforced in PSHE, RE lessons and our assemblies and also our book choices in reading corners (called reflecting realities- we have just spent a significant amount of money restocking our book corners). We ensure that any national celebrations and events are recognised throughout the school year.



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## Swimming pool

The swimming pool (after being locked down for 2 years) is being serviced and will be getting ready for use. Teachers will also be undergoing their training again so that we can begin our swimming lessons again after Easter.

## Extra-Curricular

We are pleased that you like our extra-curricular activities on offer. With regards to space, we recognise that some clubs are extremely popular and we are discussing about creating waiting lists so children can be offered spaces as they become available.

## Communication

I was pleased to note that you are happy with the way that we communicate information to you. Different people prefer different routes. Our main ways are by Class DOJO, text, email, & phone calls. We have our twitter feed but some parents would also like Facebook. We will endeavour to get this set up and will let you know when the page is ready.

Thank you again for all your comments. We are always interested in how we can carry on improving the school so please do not hesitate to contact me with any future ideas.

Yours sincerely,

Ms Borley  
Executive Headteacher



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