



# **Clenchwarton Primary School**

## **Emergency Evacuation Procedure Policy**

Reviewed by: Governing Body

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## 1. Fire Evacuation

### a) If you find a fire or one is reported to you:

- Staff discovering a fire or other emergency for which the buildings should be evacuated should activate the alarm using the nearest available break glass call point. They should then notify the main office of the exact location of the incident.

### b) Fire Fighting

- The safe evacuation of persons is an absolute priority. Staff may only attempt to deal with small fires, **if it is safe to do so without putting themselves at risk**, using portable firefighting equipment.
- Ensure the alarm is raised BEFORE attempting to tackle a fire.

### c) On hearing the fire alarm:

- All staff, pupils, occupants of building must respond to alarm activations,
- The fire alarm is a two-tone alarm,
- The most senior person in school will check the fire panel and, **if safe to do so**, go to the zone where the alarm has been activated to investigate if there is a fire or false alarm,
- The school secretary will summon the emergency services (**DIAL 999**) as necessary,
- Staff will supervise / affect the evacuation of pupils/visitors to the designated assembly point(s),
- Staff will collect the laminated class list of pupils from their classrooms upon exit.
- Staff not with pupils, visitors and contractors must leave the building by the nearest exit and report directly to senior member of staff at the assembly point.

***The assembly point for Classrooms 5 & 6, ICT, library & swimming pool is on the front playground.***

***The assembly point for the Reception Classroom and Classrooms 1, 2, 3 & 4 is on the lower school playground.***

- Pupils should leave in single file when instructed by the adult in charge of the class. Pupils should then leave by the nearest available escape route. Staff to sweep area close to their nearest exit to ensure all areas are clear (including back areas and toilets) if it is safe to do so.
- The last person to leave the classroom must close the door. Pupils should walk in their year groups and remain with their teacher at the assembly point, lined up.
- If a pupil is not in a classroom when the alarm sounds, he/she must walk to the assembly point leaving the building by the nearest marked escape route.

### **A calm orderly exit is essential**

#### **Walk quickly – DO NOT RUN or stop to collect belongings**

- On arrival at the assembly area pupils must stand, in their year groups while staff check their class lists. Registers, visitors' log etc. will be taken out to the assembly point by the school secretary. The result of this check must be reported to the most senior member of staff as soon as it is completed.
- The most senior member of staff will liaise with the Fire Brigade/emergency services on their arrival.
- The building must not be re-entered until staff are notified it is safe to do so by the most senior member of staff (after liaising with the emergency services).

- If the building cannot be reoccupied following an evacuation, pupils will be evacuated to *the church* and arrangements made to contact parents.

## 2. General Evacuation for People with Special Needs

### a) Mobility Impairment

Those people who require only limited assistance should evacuate the building using the nearest exit. A responsible member of staff will be nominated to escort those who need assistance from the building.

### b) Visual Disability

People with a visual disability will usually require the assistance of one person, on level surfaces they should take the helper's arm and follow them.

### c) Hearing Disability

People with a hearing disability should be escorted out of the building by staff.

## 3. Bomb Threats

If a bomb threat is received notify the Head Teacher, or in their absence, the most senior member of staff available. Contact the police for advice as to whether the school should be evacuated – this decision is ultimately the responsibility of the school.

The signal for evacuation of the building, should this be necessary, will be a phone call to each classroom where the normal evacuation procedure should be followed. Children should then be escorted to the community playing field at Clenchwarton.

## 4. Terrorist Attack

**Advice issued by Greater Manchester Police on how to react in the event of a terrorist attack.**

### Run

- Escape if you can
- Consider the safest options
- Is there a safe route? If not HIDE
- Can you get there without exposing yourself to greater danger?
- Insist others leave with you
- Leave belongings behind

### Hide

- if you cannot run HIDE
- find cover from gunfire
- If you can see the attacker they may be able to see you
- Cover from view does not mean you are safe, bullets go through glass, brick, wood and metal
- be aware of your exits
- try not to get trapped
- be quiet and silence your phone
- lock/barricade yourself in
- move away from the door

## **Tell**

- if you can call 999 - what do the police need to know?
- Location - where are the suspects?
- Direction - when did you last see the suspects?
- Description - describe the attacker, number, features, clothing, weapons etc.
- Further information - casualties, type of injury, building information, entrances, exits, hostages etc.
- Stop other people entering the building if it is safe to do so.

## **5. Chemical Spills**

If it is safe to do so identify the substance spilled and take necessary action to minimise contamination if trained to do so.

It may be necessary to evacuate the room and ensure windows are opened.

If spill is severe, evacuate part or all of the building, using fire drill procedures if necessary.

Move all persons to a safe location, and call the emergency services. The Fire and Rescue Service are the lead agency in dealing with chemical / toxic / hazardous spillage incidents.

If severe spill is immediately outside the building:

- Follow procedures to contain all persons within the building,
- Ensure all doors and windows are locked,
- Switch off fans or air conditioning,
- Avoid using electrical equipment in case sparks are produced,
- Do not smoke or vape.