



Clenchwarton Primary School

Weekly Newsletter – 13th September 2024



Hello Everyone,

It's been a wonderful start to the new year with Year 5 and the MITI Year 6 students enjoying a concert at Springwood on Thursday. Followed by Year 4, 5 and 6 being able to experience a Classical Music Rocks performance at The Guildhall today.

Meet the teacher sessions continue this week details are on the attached diary dates. Mrs Scott will also hold a used uniform sale on Wednesday 25th September before and after school.

St Clements High School will be holding a Year 6 open evening on 26th September from 5:30pm.

Next week the Lynn News will visit to take a picture of the Reception Class (where permission has been given) which will feature at a later date.

As always, we want to ensure that your experience at Clenchwarton Primary is a positive one and we will keep you informed of your child's progress or any other incidents which happen in school. If you have any concerns, in the first instance, please telephone or email the school office.

Best wishes

Ms J Borley
(Executive Headteacher)



Open Evening
THURSDAY 26TH
SEPTEMBER 2024
From 5:30PM
Evening Talks at 5:30PM & 6:30PM
School Tours are available
from the 23rd September
2024 by appointment.
Visit the school's website for more information
www.stclementshigh.org.uk

Yr6 Open Day









'This is a good school' Ofsted 2024







Attendance

Reception:	96.67%	Year 4:	98%
Year 1:	92.69%	Year 5:	100%
Year 2:	93.7%	Year 6:	96.33%
Year 3:	97.14%		

Congratulations to *Year 5*



www.clenchwartonprimary.co.uk

Governors email address:
r.wenn@westnorfolkacademiestrust.co.uk



Premier Education After School Clubs



Premier Education are running Dodgeball on Thursdays and Gymnastics on Fridays please use the link to book your child's space

[https://www.premier-education.com/parents/venue/courses/2396/?location=pe34&distance=4.4&distance=4.4&type\[\]=ExC](https://www.premier-education.com/parents/venue/courses/2396/?location=pe34&distance=4.4&distance=4.4&type[]=ExC)

Attendance & Pastoral Support

Gail Scott is our Attendance and Pastoral support officer for Clenchwarton Primary School. Mrs Scott can be contacted by emailing:-
g.scott@westnorfolkacademiestrust.co.uk



Polite Reminder

Please be reminded that the double gates are for entry to the school and the single gate is to be used on exit. This is so we can ensure that everybody is safe.

Thank you.

ParentPay Lunches

Please book school lunches via ParentPay before midnight on a Sunday. Even if your child receives Free meals booking is still required. Thank you.



Lunchtime Co

Please see the school website for the menu. If your child has any dietary requirements that we are not aware of, please inform the school office. **All Bookings should be made via ParentPay, by midnight on a Sunday.**



Healthy Snacks

Pupils can bring in a healthy snack to eat at playtime. E.g. fruit, cereal bars (**no nuts**), raisins, vegetable sticks, etc.

Crisps and chocolate are not allowed as a snack but can be put in your child's lunch box for lunchtime. We are encouraging a healthy lifestyle!



P.T.A.

The next PTA AGM is on Monday 23rd September @ 5.30pm @ Clenchwarton Primary School.

The PTA are looking for new members please come and join us.

If you have any queries, please speak to Miss Kelly Childerhouse (Chair). clenchwartonpta@gmail.com

Thank you for your support.

PTA



Have your circumstances changed recently?

You may be eligible for Free School Meals!

The school receives funding for each child who comes under Pupil Premium (including FSM). You can apply online:-

<https://www.gov.uk/apply-free-school-meals>.

Families in hardship and needing wider support

In addition to the offer of FSM vouchers for eligible families, there is support available for families who are facing hardship and need support. Anyone experiencing hardship may be able to receive support through the Norfolk Assistance Scheme (NAS), which may be able to provide support for food, fuel, clothes and other essential household items to families experiencing hardship. Wider support from a range of partners can then also be made available with NAS working alongside the Children's Services Community and Partnerships service. Families may get in touch with NAS via their dedicated website which includes an online application form, at Norfolk Assistance Scheme - Norfolk County Council or if they cannot access the internet, they can call **0344 800 8020**.





Diary Dates



***Please be aware that dates are for guidance only and are subject to change.**

Please note that the West Norfolk Academies Trust school calendar for 2024/2025 can be located from the school's website. School holiday dates are slightly different to NCC.

Tuesday 17th September 2024	Year 3 Meet The Teacher 3pm
Wednesday 18th September 2024	Year 2 Meet The Teacher 3pm
Thursday 19th September 2024	Year 1 Meet The Teacher 3pm
Monday 23rd September 2024	PTA AGM at 5:30pm
Wednesday 25th September 2024	Used Uniform Sale
Thursday 26th September 2024	Year 3 Holkham Hall Trip St Clements High School Year 6 Open Evening 5:30pm
Monday 30th September 2024	Active Kids—Selected Year 2 Pupils
Tuesday 1st October 2024	NCCF Boys Football Event—Selected Pupils
Wednesday 2nd October	Scholastic Book Fair
Thursday 3rd October	SSP Quicksticks Hockey Event—Selected Pupils
Wednesday 23rd October 2024	Cross Country Event—St Clements—Selected Pupils Used Uniform Sale
Thursday 24th October 2024	Break up for Half Term
Monday 4th November 2024	Return to School
Wednesday 27th November 2024	Used Uniform Sale
Thursday 28th November 2024	NHS Flu vaccination programme. More details to follow.
Thursday 12th December 2024	NHS Flu vaccination programme —Follow up session (if applicable). More details to follow.
Wednesday 18th December 2024	Used Uniform Sale
Friday 20th December 2024	Last Day of Term

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive – yet respectful – questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lawri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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